

Educational Policy Committee Meeting

University of California Hastings College of the Law

Feb 17, 2022 2:00 PM - 3:15 PM PST

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Educational Policy Committee Meeting Minutes

University of California Hastings College of the Law
November 10, 2021

Due to the COVID-19 pandemic, the meeting was held virtually, via the Zoom video conferencing platform. Participants and members of the public were able to join the meeting via the web link or dial-in numbers listed in the public notice of this meeting, which is available at https://repository.uchastings.edu/board_materials/.

1. Roll Call

The Chair called the meeting to order at 9:04 a.m., and the Secretary called the roll.

Committee Members Present

Director Simona Agnolucci, Chair
Director Andrew Giacomini
Director Claes Lewenhaupt
Director Mary Noel Pepys
Director Chip Robertson

Committee Members Absent

Director Rahul Prakash

Staff Participating

Chancellor & Dean David Faigman
General Counsel & Secretary John DiPaolo
Assistant Dean for the Career Development Office Amy Kimmel
Assistant Chancellor & Dean/Chief of Staff to the Chancellor & Dean Jenny Kwon
Provost & Academic Dean Morris Ratner
Chief Financial Officer David Seward
Associate General Counsel Laura Wilson-Youngblood

2. Public Comment Period

The Chair invited public comment. No member of the public offered comment.

3. Action Item: Approval of Minutes, Meeting of August 19, 2021

Motion:

The Chair called for a motion to approve the minutes.

Motion moved and motion seconded. The motion carried

4. Report of Provost and Academic Dean Morris Ratner

Dean Ratner presented his report. He noted that Dean Faigman is the number one most cited evidence scholar in the country and that Professor Scott Dodson and Professor Richard Marcus are two of the 10 most-cited civil procedure scholars in the country.

4.1. Return to Campus Update

Dean Ratner rested on his written report.

4.2. Employment Initiatives Update

Dean Ratner reviewed a statistical analysis undertaken over the summer that analyzed factors influencing both bar and employment success for the class of 2020. A higher GPA correlates with a higher likelihood of employment, as does membership in LEOP. On the other hand, there is a depressed employment rate for non-LEOP students receiving accommodations through the Disability Resource Program (DRP). One of the College's priorities is to assist those DRP students.

A member noted that there was little difference in the overall employment numbers in the 3rd as compared with the 4th quartile, but that the unknown/not seeking number was much higher in 4th quartile.

In response to a question, Dean Ratner said that LSAT score does not have a very strong relationship with employment outcomes and that the data actually show that the very highest LSAT scores correlate with slightly lower employment. He noted, though, that this could be because of the small sample size.

Dean Ratner stated that this analysis provides evidence of who is going to be at the most risk of being unemployed 10 months after graduation: students who land in the bottom 10 percent after first year tend to stay there, so the College can target those students with early interventions.

The Class of 2020 data also suggest a relationship between Career Development Office (CDO) support and employment outcomes. Each 1L CDO career fundamentals program a student attends creates a two percent increase in likelihood of that student's being employed. While this is too small a sample size to be statistically significant, it is a good sign. Further, with every one-on-one appointment at CDO, there is a one percent increase in the chance of employment after graduation. Employment also positively correlates with

participation in activities such as externships, moot court and law review. There is also a substantial relationship between bar and employment outcomes. 92.4 percent of graduates who pass the bar are employed after graduation.

Dean Kimmel presented next. She said the College is in a 10 percent better employment position than at the same time last year. The CDO takes the list of recent graduates, splits it among counselors, and does regular outreach. The CDO has already identified total unknowns from the Class of 2021 -- 25 people who have not responded to outreach at all since graduation. It has deployed faculty in outreach efforts and will be more aggressive about that once bar results are out.

Dean Kimmel then described some of the other initiatives her office is pursuing to improve employment outcomes. She reported that mandatory meetings for 1Ls are now tied to course registrations -- if students don't see the CDO by June, they cannot register for fall courses. This is helping create a cultural shift to normalize engagement with the office. Another focus is programming targeted to DRP students, which aligns with the data Dean Ratner presented on such students' post-graduate employment rates. A challenge is making the program be seen as resource, not a punishment. A member suggested framing extra CDO support as an accommodation, which may help normalize it. It was also suggested to extend mandatory meetings past the 1L year. Dean Kimmel stated she wants to expand career fundamentals training so that it happens over the course of three years; Baylor Law models it after continuing legal education, where students have to do some through all three years, with a slate of programs offered to keep people engaged. Members applauded the CDO's efforts.

A member asked how many students are in DRP and whether medical documentation was required. Dean Ratner stated it has been around 25 percent of the class historically. He said an accommodation request has to be supported, and he is coordinating with the Office of the General Counsel to undertake a review of decisions on such requests. He thinks there may have been a generational change with respect to students being diagnosed and accommodated before coming to law school.

Dean Kimmel stated that her office is holding a small firms week at the end of February. They are coordinating with the small firm section of the Bar of San Francisco and will address how to find these jobs.

4.3. Community Experience Survey and Campus Climate Advisory Committee

Dean Ratner stated that a key element of the strategic plan was to assess the campus climate. The College partnered with Rankin & Associates, a well-regarded

firm working in this area, last academic year. The College implemented a survey in March 2020 and now has a new advisory committee that Dean Faigman constituted. Dean Ratner, Dean Hum, Dean Kwon, Director of DEI Initiatives Mario Lopez and Director of LEOP and College DEI Advisor Elizabeth McGriff are co-chairs. Dean Ratner noted that other initiatives include the new Center for Racial and Economic Justice, new hiring practices for faculty, and DEI training for faculty. Thus, there is a lot happening even as the College is evaluating the survey results. He noted that the study was conducted during the pandemic, which likely impacted survey respondents' sense of belonging. The deliverable of the committee will be a report in April addressing key themes of the survey and suggesting steps for the Chancellor & Dean to consider.

Dean Kwon then presented key findings from the report on the survey. There was a very high participation rate: the College exceeded the participation goal of 30 percent for each subcommunity (students, staff and faculty), with an overall participation rate of over 40 percent. At a high level, strengths include the following: most people on campus feel happy about the campus climate, especially, for staff, within departments; students feel connected to peers; faculty feel connected to students and feel supported by the College; and staff find meaning in their work and feel supported by supervisors and coworkers. Areas for improvement include the following: people would like to see more diversity within the faculty and higher administration; a majority of students who have experienced or observed exclusionary conduct say that it happens in the classroom; there are issues with misgendering of students; the staff results show tensions between staff and faculty, with staff not feeling respected by faculty; and persons with disabilities feel less sense of belonging. Dean Kwon stated that the committee is now starting to develop recommendations for the College.

A member asked about exclusionary conduct, and Dean Ratner responded that it is mostly student on student. Another member stated that this was a very exciting document to read. In response to a question, Dean Ratner stated there was an intent to conduct regular surveys to assess progress toward improving the climate.

4.4. Recognition of Top UC Hastings Scholars

Dean Ratner rested on his written report.

4.5. New Center Update - Center for Litigation and the Courts and Indigenous Law Center

Dean Ratner introduced Professors Scott Dodson and Jo Carrillo. Dean Ratner stated that Professor Dodson runs the Center for Litigation and Courts, with an advisory board including leading litigators and a U.S. district judge and affiliated scholars. It hosted a major conference this past weekend. This center puts together the Hastings Judges' Book and runs a moot court program for people participating in appellate litigation. Professor Dodson aims to support students in learning to litigate and to raise funds for the new center.

Professor Carrillo then presented regarding the launch of the Indigenous Law Center. Professor Carrillo thanked Dean Ratner, Director Pepys and Dean Kwon. She has been trying to attract Native American scholars to the Center for Indigenous Legal Studies, which is challenging because there are not many Native American scholars. Nevertheless, this center has hosted an inaugural lecture, panels, and visiting professors and scholars. The inaugural lecturer is the first Native American female lawyer in California, who wants to affiliate with the College, Abby Abinanti. The center's panels started with a panel on COVID-19 and Native Americans. President of the Navajo Nation Jonathan New was the speaker, along with Notah Begay. There was a panel this fall on the Indian Child Welfare Act. The spring panel will be on improving access to and experience of legal education for Native Americans. Professor Carrillo is working on fundraising. One programming goal is to research state codes regarding Native American access to state lands and water. Professor Carrillo been approached by the indigenous law center at UCLA regarding collaboration. The committee commended Professor Carrillo for her work.

4.6. UC Hastings/Cal Poly 3+3 Draft

Dean Ratner stated that Dean Faigman had commenced efforts to build ties with Cal Poly San Luis Obispo. Toward that end, Deans Ratner and Kwon launched conversations that led to the development of a possible 3+3 program. Dean Ratner is exploring other concurrent degree program opportunities with their graduate programs in tax and city planning. The College is exploring other avenues for scholarly exchange, including a speaker series that Dean Faigman will launch this year. A draft 3+3 agreement applying initially to Cal Poly's political science department was approved by the UC Hastings faculty in concept at the last faculty meeting.

4.7. Possible collaborations with Alianza UC Mexico and Mexican Consulates/Foreign Ministry

Dean Ratner stated that in 2019 Alianza UC Mexico facilitated an MOU between the UC Regents and the Mexican Consulates and Foreign Ministry. The College is

not a party, but the MOU references Hastings as an affiliate, and the College has been exploring a possible alliance. For example, there might be work to explore the needs of Mexican nationals in the U.S. or exchanges that would support the College's centers (e.g., comparative law programs through the Center for Litigation and the Courts). Such exchanges could also support the LLM program. Director Pepys said that this a great thing that the U.S. government would probably fund.

5. Adjournment

The Chair adjourned the meeting at 10:16 a.m.

Respectfully submitted,

John K. DiPaolo, Secretary

4.1 Pandemic Response and the Academic Program - Update

By Chancellor & Dean David Faigman, Provost & Academic Dean Morris Ratner, Dean of Students Grace Hum, and Chief Human Resources Officer Andrew Scott

Chancellor & Dean David Faigman, advised by his Core Pandemic Response Team (comprised of senior campus leadership), has been leading the community through the Omicron wave and regularly communicating policy changes. On December 30, 2021, Dean Faigman announced a remote start to the Spring 2022 term. See Exhibit A. The decision to start spring operations remotely was based partly on Omicron infection rates and on the desire to ensure that community members had a chance to get vaccine boosters before in-person instruction resumed.

On January 20, 2022, Dean Faigman reinforced the previously announced return to in-person instruction and operations as of January 31. See Exhibit B. On January 27, Dean Faigman explained masking requirements. See Exhibit C. On February 4, Dean Faigman announced a modest relaxation of masking requirements. See Exhibit D. Further announcements are expected in the coming days and weeks as we continue to adapt to changing public health guidance and circumstances.

Thus, as indicated above, all classes other than fieldwork experiences started the spring semester fully remote and stayed online for three weeks. Normal in-person instruction resumed Monday, January 31. Operations have remained in person, and the masking policies have gradually been relaxed to some extent as conditions and public health guidance have permitted us to do so.

At the February 17, 2022 meeting of the Educational Policy Committee, the administration will briefly report regarding the status of in-person instruction.

Updates: Booster deadline and virtual start to Spring 2022 semester

Chancellor and Dean David Faigman <chancellorfaigman@uchastings.edu>

Thu 12/30/2021 9:31 AM

To: StuListMonitor <StuListMonitor@uchastings.edu>

A Message from Chancellor and Dean David Faigman

Dear UC Hastings Community,

I hope that you are well and safe. I have been monitoring the progression of the COVID-19 pandemic and consulting with the College's [Core Pandemic Response Team](#). We are working diligently to maintain a safe in-person environment in accordance with public health guidelines, particularly in light of the spread of the Omicron variant. To that end, the College is requiring all community members to receive their COVID-19 booster shots before returning to campus. This means that **classes and most operations will begin remotely in January and operate remotely through January 30, except as indicated below. Full in-person instruction and operations will resume Monday, January 31.** However, the campus is open and employees and students are able to access it as needed.

Below please find additional, more detailed information, including the new vaccine booster deadline.

Instruction

While spring term classes will start as scheduled on January 10, classroom instruction will be online through Sunday, January 30. In-person, on-campus instruction will resume Monday, January 31. The Zoom link for classes will be posted to each Canvas course.

The exception to this plan is fieldwork, which includes fieldwork that takes place on campus as part of an in-house clinic. Please be on the lookout for additional information about your fieldwork experiences from your clinical and externship faculty. For now, please assume in-person fieldwork will remain in-person during the period January 10 - January 30.

Provost & Academic Dean Morris Ratner has determined that classes scheduled as in-person classes will not be deemed to be distance education classes merely by virtue of the remote start to the spring term. Accordingly, such in-person course units will not apply to Academic Regulation 1204 distance education caps.

Students must attend live classes at the scheduled time by participating remotely and synchronously on Zoom. Unless your faculty member authorizes you to have your camera off, attendance during the period of remote instruction at the start of the term requires live participation with cameras on. It is permissible to attend online classes from any location. However, once in-person instruction resumes on Monday, January 31, you will be required to attend your courses in-person to complete the semester. Students will not have an option to continue attending in-person courses online (except as approved and required e.g., if you need to stay home because you have COVID symptoms). Note that there have

been significant disruptions to domestic and international travel in recent weeks, and if you delay your return and run into complications with foreign travel, you may not be able to complete the spring semester once the law school reverts to in-person instruction.

If you are a foreign student, relevant administrators will be in touch with additional information about visa issues associated with the remote start.

Dean Ratner will write a follow up email to faculty describing the support the College is providing at the start of the spring term to help you provide instruction online. If you are a faculty member and have questions about spring instruction, please contact Dean Ratner.

Dean of Students Grace Hum will write a follow up email to students regarding the process for demonstrating compliance with the booster requirement. If you are a student and have questions about your classes, the format of instruction, or your attendance, please contact Dean Hum.

Other Campus Operations

Departments such as Fiscal Services, Financial Aid, Career Development Office, Registrar's Office, the Office of Academic Skills Instruction and Support, and Student Services will be resuming operations upon the end of the Holiday Shutdown on January 3.

Some departments will be presumptively remote, and some will maintain some level of in-person service during the period January 3 – January 30. Please check applicable department MyHastings pages for specific information regarding the degree to which physical offices are open on campus in this period. Staff in facilities and housing management, safety and security, custodial, engineering, and parking operations will be maintaining normal operations in these core functions.

Managers of departments have discretion to determine the degree to which department operations will be remote during the period January 3 through January 30. Normal in-person operations resume Monday, January 31. Employees should contact their managers to determine whether they need to be on campus for work during the period January 3 – January 30, and should contact helpdesk@uchastings.edu if they need IT assistance transitioning to online operations.

Building access until January 31

- Buildings will maintain normal opening hours and the Tower will remain open 24/7 for residents.
- **All faculty, staff, students, and on-campus visitors are required to wear an N95/KN95/KF94 or equivalent mask as they more effectively prevent the spread of illness.** We will reassess this requirement when we return to on campus operations.
- More information regarding library support and hours is forthcoming. As a reminder, the library is closed December 18 – January 8.

Events

Generally, meetings and events will be virtual if possible during the period January 3 – January 30. Event planners should contact Division Heads for exception requests. Division heads are Chancellor & Dean David Faigman for alumni and enrollment events; Dean Ratner for academic program events; and CFO David Seward for academic/external partner events. Technical support for in-person or hybrid events will not be as readily available in January in order to fully support online classes.

Return to Campus on January 31

We are planning on returning to normal in-person instruction and operations on Monday, January 31, with the following modifications:

Booster requirement by January 31

Our COVID Vaccination Policy will be updated to reflect that being fully vaccinated includes receiving the booster shot once eligible. All students, staff, and faculty are required to get a booster shot by **January 31, 2022**. Details about how to attest to your booster will be forthcoming. You may seek a written extension if you need a short extension to get to 6 months beyond your second COVID vaccination dose before getting the booster shot; students seeking such extensions should contact Dean of Students Grace Hum and employees should contact Chief Human Resources Officer Andrew Scott.

Testing and Travel

Prior to our return on January 31, we strongly encourage all community members to get tested. For information about COVID-19 testing, please see this [MyHastings page](#). In addition, we encourage all community members to return to the San Francisco Bay Area sufficiently prior to January 31 to acclimate to San Francisco, monitor for post-travel symptoms, and secure a pre-return testing appointment. Anyone who is symptomatic should stay home and get tested prior to returning to campus.

We will send additional information about any testing protocols before January 31, and the Campus Access Policy will be updated accordingly.

Thank you for your patience and diligence as we get through this pandemic together. The Core Pandemic Response Team will continue to communicate plans to the community.

Best Regards,

David

David L. Faigman
Chancellor and Dean
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Chancellor and Dean David Faigman
UC Hastings College of the Law
200 McAllister Street

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Return to In-Person Operations 1/31/2022

Chancellor and Dean David Faigman <chancellorfaigman@uchastings.edu>

Thu 1/20/2022 12:24 PM

To: Ratner, Morris <ratnerm@uchastings.edu>

A Message from Chancellor and Dean David Faigman

Dear All,

I hope your spring semester is off to a good start and that you are staying safe and healthy. Like many of you, I have continued to monitor the progression of the COVID-19 pandemic and am relieved to hear the projections that the Bay Area will soon be on the other side of the Omicron surge peak. College staff have been preparing the campus for a safe return to in-person operations, following guidelines from state and local health departments.

With the implementation of our booster mandate as well as the continued requirement of face coverings, **full in-person instruction and campus operations will resume on Monday, January 31, 2022**. We look forward to your return to campus. Below are some additional details regarding this transition.

Testing

We strongly encourage all community members to get tested immediately prior to returning to campus. You can find information on [local testing sites here](#). Everyone is encouraged to [request at-home tests](#) as well; however be aware that it is unlikely the tests will be delivered to your home prior to January 31.

Masks

Masks will continue to be required indoors upon our return to in-person operations. All masks must be composed of two or more layers of a breathable fabric that is tightly woven, in accordance with OSHA standards. Single-layer cloth masks are not as effective in reducing transmission of COVID-19, and thus are no longer acceptable.

Pursuant to these recommendations, we strongly recommend, indeed expect, that community members will use the most protective masks, which include N95/KN95/KF94 masks. If you do not have access to one of these masks, please stop at any security desk and we will provide you with one.

Mandatory Booster Shots

In order to comply with our updated [COVID-19 Vaccination Policy](#), all community members must submit proof of receiving a booster shot by January 31, 2022. Students should provide

their booster information on the Carbon Health app. Students requesting an exemption or an extension due to booster ineligibility by the January 31 deadline should review this [MyHastings page](#) for information about such requests. Employees should attached their documentation to an e-mail and send it to vaccinations@uchastings.edu.

Absences Due to COVID-19 Symptoms or Infection

All community members must stay home if experiencing COVID-19 symptoms or they receive a positive COVID-19 test result. If isolating at home, students should alert [Dean of Students Grace Hum](#) and their professors so they are aware of class absences, as well as refer to [the Classroom Recordings Policy](#) for information on obtaining class recordings. Employees who are isolating should notify their supervisors and [Chief HR Officer Andrew Scott](#). Please follow [these guidelines](#) to determine when you may return to campus. Please review our [Campus Access Policy](#) for more details.

Thank you all for your understanding and flexibility during the start to the semester. With our many health and safety protocols in place, we look forward to seeing you all on campus again soon. We will continue to communicate any updates to you.

Sincerely,

David

David L. Faigman
Chancellor and Dean
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Chancellor and Dean David Faigman
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200 McAllister Street
San Francisco, CA 94102



Reminders as we return to campus on January 31

Chancellor and Dean David Faigman <chancellorfaigman@uchastings.edu>

Thu 1/27/2022 10:24 AM

To: StuListMonitor <StuListMonitor@uchastings.edu>

A Message from Chancellor and Dean David Faigman

Dear UC Hastings Community,

I hope that you all remain safe and well. I want to thank all of the students, staff, and faculty who have shared comments and questions with me and other campus leaders about our return to in-person operations on Monday, January 31. As you can imagine, the feedback from our diverse community spanned a wide range of views on the matter. I am also very aware of the many challenges due to this ongoing pandemic and its impacts on each of you. And as I hold the responsibility of making the ultimate decision, I want to assure you that I have done so with all of your comments in mind. No one decision will satisfy everyone, of that I am sure, but please know that I have made this decision with careful thought and consideration.

With that said, and as previously announced, we will return to full in-person campus classes and activities on Monday, January 31. This move is consistent with San Francisco Department of Public Health's guidelines and the in-person instruction plans of all peer California ABA law schools we canvassed. I ultimately made this decision for UC Hastings bearing in mind my sense of the needs of our law school, including the benefits of in-person instruction; the scientific data on the appropriateness of in-person instruction in fully vaccinated and boosted communities; and input of the College's Core Pandemic Response Team and of other community members.

Upon our return, all community members are expected to have received their boosters unless they have received a temporary extension or an exemption. Students seeking an extension/exemption should review [this MyHastings page](#) or contact Dean of Students Grace Hum, faculty should contact Provost and Academic Dean Morris Ratner, and staff should contact Chief Human Resources Office Andrew Scott. These are also the points of contact for questions about your individual circumstances, including illness or acute caregiving challenges this semester. Staff should additionally discuss individual questions with their direct supervisors.

Although current San Francisco Department of Public Health Guidelines are permissive on the issue of faculty removing masks when teaching, we will begin the first week back requiring all instructors to remain masked while teaching, except to drink as needed when socially distanced. This will give us a week to confirm that all community members have complied with our vaccination policy and booster requirement for all eligible individuals. Beginning Monday February 7, faculty wishing to remove their masks while teaching will be

able to do so, provided they remain physically distanced from students. Of course, faculty preferring to teach masked are welcome to do so.

Individually and as a community we have confronted unprecedented challenges over the past almost two years. I am incredibly proud of our students, staff, and faculty for their remarkable perseverance throughout this pandemic. We have sought to adhere to, and sometimes anticipate, the best public health guidance we could, from March 2020 forward. I will continue to make campus-wide decisions based on the best medical information available, keeping in mind our commitment to provide an extraordinary legal education to our students. I look forward to seeing you in the halls.

Best regards,
David

David L. Faigman
Chancellor and Dean
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San Francisco, CA 94102



Updated Mask Guidance Effective February 7

Chancellor and Dean David Faigman <chancellorfaigman@uchastings.edu>

Fri 2/4/2022 12:31 PM

To: StuListMonitor <StuListMonitor@uchastings.edu>

A Message from Chancellor and Dean David Faigman

Dear All,

I have enjoyed seeing many of you in person over the past week and have been invigorated by the energy on campus. A number of you have reached out to provide feedback and recommendations regarding our return to in-person operations, and I appreciate your candor. I similarly appreciate the strong adherence to our vaccination policy, which now requires booster shots for all who are eligible for a community member to be considered “vaccinated.”

As of this morning, nearly all students and employees on campus are boosted. Anyone who is eligible for, but has not yet received a booster, is to be treated as unvaccinated and must comply with our protocols for unvaccinated individuals as outlined in our [Campus Access Policy](#).

As was noted last week, the SF Department of Public Health (SFDPH) has again eased the restrictions on indoor masks. This reflects the decreasing number of COVID cases in San Francisco, and I, like all of you, hope this trend continues. As a result of these positive conditions and SFDPH guidance, the following policies will be adopted, effective February 7, 2022, with respect to face coverings.

Classrooms

Professors who can maintain a physical distance of at least six feet from all participants may opt to remove their face coverings while teaching. Students must continue to wear face coverings during class for the time being. We will continue to monitor our local case numbers to determine whether we should loosen the face covering requirement for students, as permitted under the new FDPH guidelines.

Offices

We will return to policies that were in place in the fall semester. When in meetings where all participants are vaccinated, masks may be removed if all attendees are comfortable being unmasked. If any attendee requests that masks be worn, all attendees shall comply. Such a request will not result in retaliation or discipline.

In shared office spaces where all employees are vaccinated, employees have the option to be unmasked, provided all employees agree. If any employee in the shared space requests

that masks be worn, all employees shall comply. Such a request will not result in retaliation or discipline. Employees who are uncomfortable making a request to their manager or colleagues may send the request to Chief HR Officer Andrew Scott, and he will communicate the request to the department head without identifying the requesting individual. Masks must be worn when visitors enter the office area.

Eating and Drinking

Eating and drinking during class continues to be prohibited. Vaccinated individuals can remove their face coverings when they are actively eating and drinking outside of class. Unvaccinated individuals are prohibited from eating indoors and can only eat outdoors if physically distant from others.

Library

Masks must be worn in the library at all times, except when a student is alone in an enclosed study room.

Gym and Basketball Courts

Masks are optional for vaccinated individuals when working out in the gym and basketball courts. Unvaccinated individuals are prohibited from using the gym and basketball courts.

Common Areas

Masks must continue to be worn by all individuals in common areas, including elevators, hallways, dining commons, etc.

As a reminder, all community members must stay home if experiencing COVID-19 symptoms or they receive a positive COVID-19 test result. If isolating at home, students should alert [Dean of Students Grace Hum](#) and their professors so that they are aware of class absences, as well as refer to [the Classroom Recordings Policy](#) for information on obtaining class recordings. Faculty should notify [Provost & Academic Dean Morris Ratner](#). Other employees who are isolating should notify their supervisors and [Chief HR Officer Andrew Scott](#). Please follow [these guidelines](#) to determine when you may return to campus. Please review our [Campus Access Policy](#) (which are in the process of being updated to reflect the above facemask policies) for more details.

Thank you all for your understanding and flexibility. We will continue to communicate any updates to you.

Best regards,
David

David L. Faigman
Chancellor and Dean
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Chancellor and Dean David Faigman
UC Hastings College of the Law
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San Francisco, CA 94102



4.2 Employment Quarterly Update

By Provost & Academic Dean Morris Ratner and Assistant Dean Amy Kimmel

The attached memorandum provides an update regarding academic year 2021-2022 employment initiatives. Pursuant to the March 2020 Operational Strategic Plan (Goal 1.3 – “Help students develop the skills and experiences they need to secure the employment they want”), the College has prioritized innovating to boost outcomes.

To: Morris Ratner
From: Amy Kimmel
Date: February 8, 2022
Re: Quarterly Update on Employment Initiatives for Academic Year 2021-2022

As reported in August, the Career Development Office (CDO) is developing and rolling out new initiatives to improve employment outcomes. These initiatives broadly fall into four primary categories: (1) general advising/workshops; (1) targeted 1-1 counseling; (3) data gathering/assessment; and (4) bridge programs.

Specific initiatives are detailed below but there are some projects of particular note. Since AY19-20, first year JD students have been required to have an appointment with the CDO. In prior years, there were no consequences if students did not have the required meeting. Starting AY21-22, 1Ls will not be able to register for Fall 2022 classes if they have not met with the CDO. As of February 7, 2022, the CDO has seen over 80% of the 1L Class. In comparison, At the end of February 2020, less than 60% of 1Ls had their mandatory appointment.

In addition, we have expanded our 3L advising approach by partnering with Bar Support and Student Services to provide more accessible group appointments with all offices and coordinated workshops; we believe this integrated approach to advising situates career counseling as being on par with other core educational functions, like bar preparation. Also, we are launching a “Small Firm Week” to expose our students to the benefits of working in a smaller firm. Many of our graduates end up at smaller to mid-size firms and that is where we see real growth opportunity. It is important to expose our students to these opportunities and how to find them at an earlier stage.

We have also proposed a professional development graduation required to improve employment outcomes through increased engagement with our office (recognizing that the most vulnerable students are likely the same students who are least likely to develop connections with the CDO without extra efforts. This proposal is pending before a faculty committee and is subject to a faculty vote.

I. Advising/Workshop Initiatives

Increased Student Communication/Involvement

The CDO is coordinating programming and communication with Bar Support and Student Services (Academic Advising). CDO, Bar Support and Student Services did a joint presentation to 3Ls in September. We have also started providing “group” appointments where all three offices will have office hours at the same time so that students may drop in and take care of multiple questions/advising issues at one time.

CDO will also partner with Bar Support and a panel of recent grads for a post-grad bar study/job search panel in the spring. We are also coordinating with Bar Support to earlier identify students who are not engaged with bar review and/or the job search.

We have partnered with Chancellor & Dean David Faigman, Provost & Academic Dean Morris Ratner, and other faculty to emphasize key talking points and to credential the CDO. The administration has consistently emphasized job search and professional development when talking with students. Career goals were mentioned by many administrators throughout Fall 2021 orientation and in pre-orientation communications. The CDO visited upper division required courses (Crim Pro, Evidence, Con Law 2, and Ethics/Professional Responsibility) this Fall Semester to remind students of our services and how we can support them in their job search. This is particularly helpful because being allowed class time by faculty helps credential our office.

The CDO has increased its involvement with student organizations. We met with student leaders at the beginning of the semester to brainstorm the ways CDO could best support student organizations and what programming is most important to them. We email these student leaders every month to notify them of upcoming events and to share other important information and to schedule appointments with student leaders. The CDO started a “Train the Trainer” series in which we help teach student leaders how they can mentor and support 1Ls in preparing their application materials, job search etc. The fall semester events focused on application materials and the first spring event will be on professional communication.

The CDO is partnering with the new First Generation Program to host workshops tailored to the needs of our first generation students. These programs include: Resources for Post-Law School Employment; What are Small, Midsize and Large Law Firms (in partnership with the Board of Governors); Preparing for your 1L Summer Job and a Mock Interview Program with attorneys from Apple.

Small Firm Initiatives

In addition to partnering with student organization on panels introducing students to working at small firms, the CDO is launching “Small Firm Week”. This will take place February 28th through March 4th with the below slate of programming. There will be a book of resumes of interested students that will be circulated to BASF members (and possible others).

- Monday: “How to Find a Job You’ll Really Like” with Shanin Specter.
- Tuesday: “Students Explain the Small/Midsize Firm Job Search” (featuring students who’ve done the search successfully and an intro to MyHastings resources).
- Wednesday: “Succeeding as a Small-to-Midsize Firm Lawyer” (featuring panelists from BASF). This panel will be followed by a reception if possible.
- Thursday: Unique & Boutique Small to Mid-Size Firm Practices (election, non-profit, business immigration and cannabis).
- Friday: “Crash! Bang! Boom! – Creating Justice after Collisions, Falls, Explosions, and Fires” featuring Cliff Smoot from Veen Law Firm.

Grad Outreach

For the recent graduating class, we divide the grads among the counselors and the grads receive outreach from their designated counselor roughly once a month after the bar exam (plus weekly emails from Gabriel Bellman, the Graduate Class Advisor).

We have identified our non-responsive students; currently we have 10 students who have not responded to any of our outreach efforts since graduation. We deployed faculty to reach these students and will do another concerted push after the February bar.

Expansion of Jumpstart!

Currently, the Jumpstart Program is a resume book of recent grads. At the end of the spring semester, 3Ls are invited to join the Jumpstart Program by submitting a resume to the CDO. All resumes are assigned to a counselor and polished before being added to the resume book. The books are separated into NorCal Litigation, NorCal Transaction, SoCal Litigation, SoCal Transaction and Government/Public Interest.

CDO expanded the Jumpstart program. 3Ls are receiving monthly emails through the Jumpstart program which are also housed on the new Jumpstart! page on MyHastings. CDO will continue with targeted outreach throughout the school year. The CDO presented a Jumpstart branded 3L Job Search workshop in October and will do another program in the Spring. We also have group appointments in the Spring with Student Services and Bar Passage Support (see above).

Professional Development Graduation Requirement (Expanded 1L Co-curricular Programming)

The CDO has presented a proposal for a Professional Development Graduation Requirement (an expansion of current 1L programming) to the faculty Academic Standards committee. The goal is to present this proposal to the full faculty for approval in Spring 2022. The proposal is based on a CLE model where students must earn professional development “units” through appointments and attendance at workshops. This proposal builds on Dean Ratner’s statistical analyses showing that engagement with CDO programming correlates with improved employment outcomes.

Faculty Communication

We provided faculty with one page advising sheets for each class, one pager re: Hastings’ externship/clinical opportunities and bios for our office. The faculty Employment and Clerkship Committee presented at the October faculty meeting re: the importance of credentialing the CDO. The CDO appeared in upper division required courses.

II. Targeted 1-1 Counseling

Students in the bottom 10% of their class as measured by law school GPA (“B10”) are required to meet with CDO once during a semester while they remain on academic supervision. Through the mandatory appointment system and the proposed graduation requirement, we are working to encourage and promote engagement with our office.

We are exploring creative programs with other departments to provide enhanced engagement and resources with students in the B10 while avoiding the connotation that this is a punishment. This is another foundational reason for our proposed graduation requirement.

III. Data Gathering and Assessment

Currently, appointment data are collected through our scheduling platform (Acuity). These data include date, counselor seen, appointment type and may include some notes if the student entered any. Appointment types in Acuity vary from counselor to counselor and are broad categories that may not encompass the substance of the meeting. We also maintain a tracking sheet for all students. Counselors update appointment type (resume review, cover letter review, job search or interviews) in line with our co-curricular goals. Counselors also note (when known) 1L summer job, 2L summer job, practice area preference and geographic preference.

The CDO is continually evaluating and confirming our tracking of student involvement; we are tracking attendance at most events and are tracking appointment data within our office. Mandatory meetings for 1Ls will be tied to registration. If a 1L doesn't meet with the CDO, they will have a hold on registration for their Fall 2022 classes. We are tracking appointments now but will remind the whole class of this consequence at the beginning of the year and conduct targeted outreach to those that don't comply every month starting in March.

IV. Private "Bridge" Program

Last year we launched a beta version of a Private "Bridge" Program to connect alumni in need of short term or project based help with grads still in the job market after bar results.

We are continuing with our short term Private "Bridge" Program. We have collected resumes of July exam takers and have circulated them to the Board of Governors. We will do another round of outreach to grads and employers/alumni after the February bar exam. Again, this program is limited because it only provides short-term positions which do not carry as much weight.

We have revived our Attorneys in Residence Program (AiR) on a limited basis. AiR is a program for private employers looking to hire a new associate for one year only. We have not run this program in the past couple years (due in part to low graduate interest) so we are taking this opportunity to review the program, talk to past employer participants and find strategic partners).

For example, in the Fall, the CDO met with a legal staffing company that works placing people in-house. Typically, the firm is looking to place more experienced attorneys, but in an effort to increase diversity they are exploring a post-grad program with our office. We are exploring a partnership modeled on our regular Bridge Program and which has a diversity statement component. The staffing firm is currently firming up agreements from it's inhouse clients with the goal to have Class of 2022 students apply this Spring and start work in August/September.

V. Year Over Year Employment Data

Last year we started saving employment data for the graduation class at the start of every month so that we could more easily look at year over year comparisons of grad data. Our tracking sheet of grads includes anyone who has not given us all of the information needed required for reporting. This means that often there are more people employed than indicated by this data.

- February 1, 2021: 117/298 (40% are unemployed and/or we do not have complete data on their employment status)
- February 8, 2022 61/285 (21% are unemployed and/or we do not have complete data on their employment status)

4.3 February Bar Support

**By Provost & Academic Dean Morris Ratner, Associate Dean Stefano Moscato, and
Director of Bar Passage Support Margaret Greer**

The College’s March 2020 Operational Strategic Plan prioritizes student success, including continuous improvement in bar passage. (Goal 1.2 – “Continuously improve the first-time bar passage rate through evidence-based initiatives.”) In the attached memorandum, Director of Bar Passage Support Margaret Greer provides a snapshot of bar support for February 2022 bar takers.

To: Morris Ratner, Provost and Academic Dean
CC: Stefano Moscato, Associate Dean for Academic and Professional Success
From: Margaret Greer, Director of Bar Passage Support
Date: February 7, 2022
Re: Bar Support Programs for Graduates Taking the February Bar Exam

U.C. Hastings has provided graduates who are studying for the February 2022 California Bar Examination with a number of resources and support systems to assist them during bar review. Below is a summary of those resources and support systems.

We understand that up to 22 graduates may sit for February 2022 California Bar Exam as first-time takers, depending on the number of graduates who complete their studies and actually sit for the exam. (In comparison, closer to 300 graduates typically sit for the July administration of the exam.) The first-time takers include December 2022 graduates, May 2021 graduates who, for various reasons, did not sit for the July 2021 bar exam, and graduates from prior years who have delayed taking the exam; this means, as is normally the case, the February exam takers are somewhat differently situated from the larger July cohort, which includes mostly persons who graduated just prior to the July administration.

A. B.E.S.T. Essay Tutor Program

The Bar Exam Supplemental Training (“B.E.S.T.”) program is UC Hastings’ free supplement to private commercial bar review courses. There are two components to the B.E.S.T. program: 1) individualized essay grading and feedback; and 2) group sessions. Both components of the program are designed to encourage graduates to begin writing practice essays from the start of bar review, which has been shown to improve bar performance. Graduates who are studying for the exam have until February 15, 2022, to submit up to fifteen answers for review and feedback. As of February 7, 2022, half of the first-time takers have submitted answers to the program. The program is also open to graduates who are retaking the exam.

So far, three B.E.S.T. Group Sessions have been held. During the sessions, graduates answered a practice essay or Performance Test question under timed conditions and submitted the answers for review, individualized feedback, and a grade. Each session included an optional debrief of the answer.

B. AdaptiBar

All graduates who are sitting for the February 2022 California Bar Exam have been encouraged to utilize AdaptiBar, the largest database of released NCBE questions. December 2022 graduates have full access to the program. Prior year graduates who are sitting for the exam for the first time were offered the opportunity to apply for a scholarship that would cover the AdaptiBar cost. Three graduates applied for and received the AdaptiBar scholarship. Individualized messaging and advising has been provided to graduates who are using AdaptiBar.

C. Monitoring, Outreach, and Advising with Academic Skills Lecturer Margaret Gree

Throughout bar review, OASIS has kept track of the course completion data for the graduates who are studying for the exam and reached out individually to the graduates who have fallen behind. Graduates have met with me individually to discuss bar exam related questions, to seek advice regarding resources and study strategies, and to ask substantive questions. This 1-1, tailored support allows the College to help individual graduates who may be struggling reflect on and adjust their study strategies as needed and in real time.

D. Alumni Bar Passage Support Scholarship

Thanks to the generous support of UC Hastings alumni, we have been able to ease some of the financial burden associated with bar study period by offering graduates financial assistance through the UC Hastings Bar Prep Support Fund. This winter, we made seven awards, in amounts ranging from \$250 to \$500.

E. Discount Codes for BarEssays.com and Critical Pass MBE Flashcards

Discount codes for BarEssays.com and Critical Pass MBE Flashcards have been made available to graduates.

F. Campus and Online Resources

Graduates have had the opportunity to use the College's Library as a study space throughout the bar review period.

During bar review, the graduates have also had access to a variety of study aids and resources that they can access online and through the Library. Examples of the online resources included the Prior Bar Lectures and Workshops Canvas page, the Bar Passage Support intranet page, the Bar Passage Support Resources webpage, which includes the [Bar Exam Memorization Tips and Resources MyHastings page](#), and the Bar Passage Success Stories and Strategies blog.

The Canvas page is a database of bar exam skills workshops, bar prep presentations, and bar subject refresher lectures. The recordings cover a range of topics, including how to deal with the stress of bar review and the bar exam, how to write a passing bar exam essay, and how to systematically answer MBE questions.

The Library's California Bar Exam resources (<http://libguides.uchastings.edu/ca-bar-exam>) include an online database of released California Bar Examination essay questions and selected answers. Also, the graduates have had access to the Library's online Wolters Kluwer Bar Study Aids.

4.4 Tenured Faculty Lateral Hires

By Chancellor & Dean David Faigman and Provost & Academic Dean Morris Ratner

The College is in the middle of a hiring process this year. The Chancellor & Dean authorized the hiring of one health law faculty member and up to three additional faculty members regardless of subject matter expertise in the fall cycle. In addition, the College is in the middle of a search this spring term for a tenured faculty member to take over as faculty director of the Center for Negotiation and Dispute Resolution. So far, three faculty members have accepted fall cycle offers to join our faculty with tenure.

Pursuant to Standing Order 101.1(a), “[a]ll appointments to the regular faculty, including distinguished faculty and grants of faculty tenure...shall be submitted by the Chancellor & Dean to the Board for approval. We thus seek approval of the following hires with tenure.

1. Health Law Line: Professor Jennifer D. Oliva

The College has a health law program that is ranked 13th in the country according to the US News specialty (peer) rankings.¹ Because of retirements scheduled to occur this June, it was imperative that the College make a health law hire this year. We are delighted to report that Professor Oliva² of Seton Hall Law School (tied with UC Hastings in the peer specialty rankings) has agreed to accept an offer to join our faculty with tenure starting July 1, 2022.

Professor Oliva currently serves as the Associate Dean for Faculty Research & Development and Director of the Center for Health & Pharmaceutical Law at Seton Hall Law where she is a tenured member of the faculty and specializes in health law and policy, FDA law, drug policy, privacy law, evidence, and complex litigation. She also serves as Senior Scholar with the O’Neill Institute for National & Global Health Law at Georgetown Law and on the National Pain Advocacy Center’s Science and Policy Advisory Council. An honors graduate of Georgetown University Law Center, Professor Oliva was a Public Interest Law Scholar and served as Executive Notes & Comments Editor of *The Georgetown Law Journal*. Prior to attending law school, Professor Oliva earned a Masters in Business Administration at the University of Oxford. She was elected as a Rhodes and Truman Scholar while a cadet at the United States Military Academy. After law school, Professor Oliva served as a federal appellate law clerk to the Honorable Stephanie K. Seymour on the United States Court of Appeals for the Tenth Circuit and the Honorable Thomas L. Ambro on the United States Court of Appeals for the Third Circuit. She was subsequently appointed Deputy State Solicitor of the State of Delaware by then-Attorney General Beau Biden.

At UC Hastings, Professor Oliva will teach 1L and health law classes and will be closely associated with the UCSF/UC Hastings Consortium on Law, Science & Health Policy run by Executive Director Sarah Hooper.

¹ See https://taxprof.typepad.com/taxprof_blog/2021/04/2022-us-news-health-care-law-rankings.html.

² See <https://law.shu.edu/faculty/full-time/jennifer-oliva.cfm>.

Professor Oliva's CV is attached as Exhibit A.

2. General Lines

a. Professor Ming Hsu Chen

Professor Chen³ – an expert on race, immigration, and citizenship – joined the UC Hastings faculty as a visiting professor for the current academic year.⁴ Professor Chen has taught at University of Colorado Law School since the beginning of her teaching career in 2011. She was initially hired as an Associate Professor and was awarded tenure in 2017 and promoted to full professor in 2021. She has had two separate appointments at Colorado outside of the law school, one as a courtesy appointment in the Political Science Department (2012) and the other as a faculty affiliate in the Ethnic Studies Department (2015). She has been the Faculty Director of the university-wide Colorado University Immigration and Citizenship Law Program since 2017.

Immediately prior to joining the University of Colorado law faculty she was a visiting scholar at the George Washington University Law School (Fall 2010-2011). While at Colorado she was a visiting scholar at UC Berkeley Law School's Center for the Study of Law and Society (Spring, 2018). She has won numerous awards at Colorado both within the law school and the larger university not all are listed here but they include the Gamm Justice Award for Faculty Scholarship (for outstanding scholarship 2015), CU Community Engagement Grant (for community education and outreach on citizenship 2016-17), CU President's Diversity & Excellence Grant (for Colorado Immigration Scholars Network 2018), CU IMPART Grant (for diversity-related scholarly projects, focusing on citizenship 2016-17), and the Calhoun Public Service Award (for public service and contributions to legal community 2017).

Professor Chen earned an undergraduate A. B. from Harvard University *magna cum laude* with highest honors in Social Studies and Study of Religion (June 2000). She earned her J.D. from the New York University School of Law in May 2004) where she was on the Executive Board and Senior Notes Editor of the N.Y.U. Law Review. Following law school she served as a law clerk to the Honorable James R. Browning of the U.S. Court of Appeals for the Ninth Circuit. She then went on to the University of California, Berkeley where she was awarded an M.A. in 2008 and Ph.D in 2011 in Jurisprudence and Social Policy.

Professor Chen teaches Constitutional Law, Administrative Law, Legislation and Regulation, Immigration and Citizenship, Law and Politics: Race in America, Law and Social Change and is currently teaching Race, Racism and Law. Her teaching and scholarship bring an interdisciplinary perspective to the study of law in all of the areas. She draws on her interdisciplinary training to promote analysis of the current law in light of its theoretical, historical, and political context.

Her scholarly research focuses on the role of the administrative state in the advancement of membership and inclusion of racial minorities and immigrants in the United States and spans

³ See <https://lawweb.colorado.edu/files/vitae/chen.pdf>.

⁴ See <https://www.uchastings.edu/2021/08/18/ming-hsu-chen-joins-uc-hastings-as-visiting-professor/>.

immigration law, citizenship, civil rights/equality law, and administrative law/regulation. Some representative publications include *PURSuing CITIZENSHIP IN THE ENFORCEMENT ERA* (Stanford University Press, August 2020); *The Political (Mis)Representation of Immigrants on the Census*, 96 N.Y.U. L. REV. (Forthcoming 2021); *The Political (Mis)representation of Immigrants in Voting* (with Hunter Knapp), 92 U. COLO. L. REV. 715 (2021); *Silence and the Second Wall* (with Zachary New), 27 SOUTHERN CALIFORNIA INTERDISCIPLINARY LAW JOURNAL 549 (2019); *Sanctuary Networks as Integrative Enforcement*, 75 WASHINGTON & LEE L. REV. 1361 (2018); *Administrator-In-Chief: President and Executive Action in Immigration Law*, 69 ADMIN. L. REV. 347 (2017); and *Beyond Legality: Understanding the Legitimacy of Executive Action in Immigration Law*, 66 SYRACUSE L. REV. 87 (2015-2016). Her publications also include a substantial number of shorter pieces blogs and online publications.

Professor Chen's CV is attached as Exhibit B.

b. Professor Thalia González

Thalia González is a Professor of Politics at Occidental College, where she has been since 2009. She has held visiting positions at Denver University, Berkeley, and UCLA law schools, and is currently a visitor at Georgetown University Law Center.

Professor González holds a B.A. in Anthropology from Arizona State University (1999) and a J.D. from Northwestern University (2004). Before joining the faculty at Occidental, she practiced law at Reed Smith (2004-2005), Meagher & Geer (2005-2006), and the Greenlining Institute (2006- 2008).

Professor González's research explores theories and practices of restorative justice— primarily how restorative justice operates within law and public systems to remedy disproportionality, structural inequality, and individual and systemic harm. Some of the lenses she employs in her work are race, gender, and law; racial health equity and public health; juvenile justice; education; civil and human rights; norm theory; and social justice lawyering.

Professor González is the author of dozens of articles, book chapters, and op-eds on her areas of expertise, and the recipient of several prestigious external grants, including (with Rebecca Epstein) a Robert Wood Johnson Foundation grant of \$338,000 for studying restorative justice in schools. Some of her recent publications include: *A Health Justice Response to School Discipline and Policing*, 71 AM. U. L. REV. __ (forthcoming 2022); *An Antiracist Health Equity Agenda for Education*, J.L. MED. & ETHICS MED. & ETHICS __ (forthcoming 2022); *Restorative Justice, School Reopenings and Educational Equity: A Contemporary Mapping and Analysis of State Law*, 55 U.C. DAVIS L. REV. ONLINE 43 (2021); *School Police Reform: A Public Health Imperative*, 74 SMU L. REV. F. 118 (2021); *School Policing, and Public Health*, 73 STAN. L. REV. ONLINE 180 (2021); *The State of Restorative Justice in American Criminal Law*, 2020 WIS. L. REV. 1148 (2020); and *Reframing School-based Restorative Justice as a Structural Health Equity Intervention*, 62 HEALTH & PLACE 102,289 (2020).

Professor González's CV is attached as Exhibit C.

JENNIFER D. OLIVA

Associate Dean for Faculty Research and Development
Professor of Law
Director, Center for Health & Pharmaceutical Law
Seton Hall University School of Law
One Newark Center, Newark, NJ 07012
Senior Scholar, Addiction & Public Policy
O'Neill Institute for National & Global Health Law
Georgetown University Law Center
600 New Jersey Avenue, NW, Washington, DC 20001
(302) 252-7417 / jennifer.oliva@shu.edu
[Faculty Profile](#) / [SSRN](#) / [LinkedIn](#) / [Twitter](#)

EDUCATION

GEORGETOWN UNIVERSITY, Washington, DC, Juris Doctor (2004)
Public Interest Law Scholarship; *The Georgetown Law Journal* (Executive Notes and Comments Editor)

UNIVERSITY OF OXFORD, Balliol College, Oxford, UK, Master of Business Administration (1997)
Rhodes Scholarship

UNITED STATES MILITARY ACADEMY, West Point, NY, Bachelor of Science (1996)
Rhodes Scholarship; Truman Scholarship; Distinguished Graduate (top 5% of graduating class); Superintendent's Award (>3.67 academic GPA; eight semesters); Commandant's Award (>3.0 physical, military, and academic GPAs; eight semesters); Beukemia Award (first in class in field of study); Dean's List (eight semesters)

ACADEMIC EXPERIENCE

SETON HALL UNIVERSITY SCHOOL OF LAW, Newark, NJ **Associate Dean for Faculty Research and Development** (2021-Present); **Professor of Law** (2021-Present); **Director, Center for Health & Pharmaceutical Law** (2021-Present); **Associate Professor of Law** (2019-2021)
Courses: Food and Drug Law; Pandemic Law and Policy; Cannabis Law and Policy; Evidence; Contracts; Neuroscience and the Law
Awards: [Seton Hall University School of Law Paula Franzese Excellence in Teaching \(Professor of the Year\) Award \(2021\)](#); [Health Law Community Service Award, AALS Section on Law, Medicine, and Health Care \(2021\)](#); [Health Law Scholar, St. Louis University School of Law and American Society for Law, Medicine & Ethics \(2020\)](#); [Wiet Life Science Law Scholar, Loyola University Chicago Beazley Institute for Health Law and Policy \(2019\)](#); [Harry S. Truman Foundation Ike Skelton Public Service Award \(2019\)](#)
Symposia: Seton Hall University School of Law Neuroscience and the Law Symposium (2020) (Director); *Arizona State Law Journal Online Symposium: Vulnerable Populations in the Context of COVID-19* (2020) (Co-Director)

GEORGETOWN UNIVERSITY LAW CENTER O'NEILL INSTITUTE FOR NATIONAL & GLOBAL HEALTH LAW, Washington, DC **Senior Scholar** (2021-Present)

HARVARD LAW SCHOOL, Cambridge, MA **Visiting Scholar** (Spring 2019)
Research Center: The Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics

WEST VIRGINIA UNIVERSITY, Morgantown, WV **Associate Professor of Law and Public Health** (2016-2019)
Courses: Torts; Evidence; Law and Forensic Science; Science and the Law; Veterans and Military Law
Awards: WVU College of Law Professor of the Year (2017-2018); *West Virginia Law Review* Professor of the Year (2017-2018); Bellow Scholar, AALS Committee on Lawyering in the Public Interest (2017-2019)
Symposium: *West Virginia Law Review* Appalachian Justice Symposium (2018) (Faculty Director)

THE PENNSYLVANIA STATE UNIVERSITY DICKINSON SCHOOL OF LAW, Carlisle, PA **Clinical Professor of Law & Director, Legislative/Regulatory Advocacy Clinic** (2015-2016)

Courses: Health Care Law & Policy; Legislative/Regulatory Advocacy Clinic

Symposium: 3rd Annual Penn State Public Health Day Symposium (2016) (Planning Committee Member)

UNIVERSITY OF COLORADO LAW SCHOOL, Boulder, CO **Visiting Professor of Law** (Spring 2015)

Courses: Advanced Health Law Practicum; Colorado Health Equity Project (Medical-Legal Partnership)

UNITED STATES MILITARY ACADEMY, West Point, NY **Instructor**, Department of Social Sciences (2000-2001)

Courses: American Politics; The Politics of Race and Gender

TEACHING & RESEARCH INTERESTS

Health Care Law & Policy; Food & Drug Law; Privacy Law; Disability Law; Cannabis Law & Policy; Evidence; Torts; Contracts; Civil Procedure; Complex Litigation; Neuroscience & the Law; Science & the Law; Veterans & Military Law

JUDICIAL CLERKSHIPS

THE HONORABLE THOMAS L. AMBRO, UNITED STATES COURT OF APPEALS FOR THE THIRD CIRCUIT

Wilmington, DE, **Federal Appellate Law Clerk** (Sept 2005 – Aug 2006)

THE HONORABLE STEPHANIE K. SEYMOUR, UNITED STATES COURT OF APPEALS FOR THE TENTH CIRCUIT

Tulsa, OK, **Federal Appellate Law Clerk** (Aug 2004 – Aug 2005)

SELECTED PUBLICATIONS

LAW REVIEW ARTICLES

[*Dosing Discrimination: Regulating PDMP Risk Scores*](#), 110 CAL. L. REV. __ (forthcoming 2022)

- Invited for presentation at the 2022 AALS Annual Conference by the Section on Biolaw's program, *Biosurveillance and Privacy During the Pandemic*
- Featured in Maia Szalavitz, *The Pain Was Unbearable. So Why Did Doctors Turn Her Away*, WIRED (Aug. 11, 2021), <https://www.wired.com/story/opioid-drug-addiction-algorithm-chronic-pain/>
- Selected for presentation at the American Society for Law, Medicine & Ethics Health Law Scholars Workshop, St. Louis University School of Law, St. Louis, MO (Sept. 24-26, 2020)
- Invited for presentation at the Harvard Law School Health Law, Bioethics, Biotechnology Workshop, Cambridge, MA (Oct. 5, 2020)
- Selected for presentation at the 2020 Joel R. Reidenberg Northeast Privacy Scholars Workshop, Northeastern University School of Law, Boston, MA (Nov. 13, 2020)

[*Prescription Drug Policing: The Right to Health Information Privacy Pre- and Post-Carpenter*](#), 69 DUKE L.J. 775 (2020) (lead article)

- Cited in Amicus *Brief of the Ohio Attorney General Dave Yost in Support of Ohio Board of Pharmacy*, In re State Board of Pharmacy, et al. v. Perdue Pharma, et al., 2020 WL 535365 (6th Cir. Aug. 27, 2020)
- Cited in [*Amici Curie Brief of the American Civil Liberties Union and American Civil Liberties Union of Colorado in Support of Respondents*](#), United States Department of Justice v. State of Colorado Board of Pharmacy et al., C.A. No. 19-mc-00105-RM (D. Col. Dec. 13, 2019)
- Cited in [*Brief of Amici Curie American Civil Liberties Union et al. in Support of Respondent*](#), United States Department of Justice v. Ricco Jonas, C.A. No. 19-1243 (1st Cir. May 29, 2019)
- Featured on *Ipse Dixit Podcast*, Season 1, [Episode 333](#) (July 22, 2019)
- Selected for presentation at 2019 AALS Annual Conference by the Section on Law, Medicine and Health Care's program, *Works in Progress Session for New Law and Medicine Scholars*

[Regulating Bite Mark Evidence: Lesbian Vampires and Other Myths of Forensic Odontology](#), 94 WASH. L. REV. 1769 (2019) (with Valena Elizabeth Beety)

- Cited in MODERN SCIENTIFIC EVIDENCE: THE LAW AND SCIENCE OF EXPERT TESTIMONY (2020-2021)
- Reprinted in THE WRONGFUL CONVICTIONS READER (2019)
- Featured on *Ipsa Dixit Podcast*, Season 1, [Episode 464](#) (Jan. 24, 2020)

[Opioid Multidistrict Litigation Secrecy](#), 80 OHIO ST. L.J. 663 (2019) (lead article)

- Cited in ANNOTATED MANUAL FOR COMPLEX LITIGATION (4th ed. 2021)
- Cited in LAW OF TOXIC TORTS (2020)
- Cited in [Brief of Amici Curie American Medicine and Public Health Historians & the Organization of American Historians in Support of a Settlement Agreement Including Broad Transparency Provisions in the Interest of Future Research](#), In re: Nat'l Prescription Opiate Litig., MDL No. 17-2804 (N.D. Ohio Sept. 12, 2019)

[Evidence on Fire](#), 97 N.C. L. REV. 483 (2019) (with Valena Elizabeth Beety) (lead article)

- Selected as a “must read” by the Getting Scholarship into Court Project sponsored by National Association of Criminal Defense Lawyers (NACDL) (Jan. 24, 2020) and summarized in THE CHAMPION (Mar. 2020)
- Cited in MODERN SCIENTIFIC EVIDENCE: THE LAW AND SCIENCE OF EXPERT TESTIMONY (2020-2021)
- Cited in *Defendant-Appellant's Brief*, State of North Carolina v. Sherry Lee Lance, C.A. No. 20-273, 2020 WL 3076961 (N.C. App. Ct. May 31, 2020)
- Cited and discussed in EXPERT EVIDENCE (2019)
- Featured on *Excited Utterance: The Evidence and Proof Podcast*, [Episode 56](#) (Sept. 3, 2018)

[Son of Sam, Service-Connected Entitlements, and Disabled Veteran Prisoners](#), 25 GEO. MASON L. REV. 302 (2018) (lead article)

[Discovering Forensic Fraud](#), 112 NW. U. L. REV. 121 (2017) (with Valena Elizabeth Beety)

- Cited in [Brief of Amici Curie Professors of Health Law and Policy in Support of Petitioner, Ruan v. United States](#), No. 20-1410 (U.S. Supreme Court)
- Reprinted in THE WRONGFUL CONVICTIONS READER (2019)
- Featured on *Excited Utterance: The Evidence and Proof Podcast*, [Episode 32](#) (Sept. 10, 2017)

INVITED LAW REVIEW CONTRIBUTIONS

The New Drug War, 93 TEMPLE L. REV. ___ (forthcoming 2022)

- Invited for publication in the *Temple Law Review* symposium, *Is Police Reform Possible? Reimagining the Criminal Legal System to Support Health Equity*

[Public Health Surveillance in the Context of COVID-19](#), 18 IND. HEALTH L. REV. 107 (2021)

- Transcript of July 31, 2020 *Hall Center Virtual Grand Rounds* keynote address

[Policing Opioid Use Disorder in a Pandemic](#), U. CHICAGO L. REV. ONLINE (2020)

- Invited for publication in the 2020 *University of Chicago Law Review Online* symposium, *COVID-19 and the Criminal Justice System*
- Featured on *Ipsa Dixit Podcast*, Season 1, [Episode 670](#) (Dec. 18, 2020)
- Cited in [EXTENDING PANDEMIC FLEXIBILITIES FOR OPIOID USE DISORDER: TELEMEDICINE & INITIATING BUPRENORPHINE TREATMENT](#) (2021)
- Cited in [EXTENDING PANDEMIC FLEXIBILITIES FOR OPIOID USE DISORDER: UNSUPERVISED USE OF OPIOID TREATMENT MEDICATIONS](#) (2021)

[Vulnerable Populations in the Context of COVID-19: Forward to the Arizona State Law Journal Online Symposium](#), 2 ARIZ. ST. L.J. ONLINE 69 (2020) (with Valena Elizabeth Beety)

- Faculty symposium co-director

[Representing Veterans](#), 73 SMU L. REV. F. 103 (2020)

- Invited for publication in the *SMU Law Review*'s inaugural *Foundational Voices in 2020 and Beyond* symposium volume

[Foreword to the West Virginia Law Review Appalachian Justice Symposium: Essays on Appalachia](#), 120 W. VA. L. REV. 757 (2018)

- Faculty symposium director

PEER REVIEWED PUBLICATIONS

Defending Syringe Services Programs, HEALTH AFFAIRS BLOG (first author with Taleed El-Sabawi, Sonia Canzater, and Shelly Weizman) (forthcoming 2021)

BOOK CHAPTERS

[Surveillance, Privacy, and App Tracking](#), in [COVID-19 POLICY PLAYBOOK II: LEGAL RECOMMENDATIONS FOR A SAFER, MORE EQUITABLE FUTURE](#) (Scott Burris, Sarah de Guia, Lance Gable, Donna E. Levin, Wendy E. Parmet, & Nicholas P. Terry, eds.) (Mar. 2021)

Does v. Gillespie, in FEMINIST JUDGMENTS: HEALTH LAW REWRITTEN OPINIONS (Lindsay Wiley & Seema Mohapatra, eds.) (forthcoming 2021) (with Melissa Ballengee Alexander)

[Surveillance, Privacy, and App Tracking](#), in [COVID-19 POLICY PLAYBOOK I: ASSESSING LEGAL RESPONSES TO COVID-19](#) (Scott Burris, Sarah de Guia, Lance Gable, Donna E. Levin, Wendy E. Parmet, & Nicholas P. Terry, eds.) (Aug. 2020)

The Price of the Black Dollar: Veteran Coal Miners and the Right to Health, in [WHEN BUSINESS HARMS HUMAN RIGHTS: AFFECTED COMMUNITIES THAT ARE DYING TO BE HEARD](#) (Karen Bravo, Jena Martin, & Tara Van Ho, eds.) (2020) (with contributions from Jena Martin)

BOOK REVIEWS

Common Sense Drug Talk, JOTWELL (forthcoming 2021) (reviewing CARL L. HART, DRUG USE FOR GROWN-UPS: CHASING LIBERTY IN THE LAND OF FEAR (2021))

OTHER PUBLICATIONS

[Lives Are at Stake in Atlantic City](#), THE NEW JERSEY STAR-LEDGER (June 14, 2021) (with Rev. Dr. Leslie Harrison)

[Advancing a Public Health-Promoting National Opioid Policy](#), HARVARD LAW SCHOOL PETRIE-FLOM CENTER BILL OF HEALTH BLOG (Mar. 23, 2021) (with Kelly K. Dineen)

[Third Update: New Course on COVID-19 Law and Policy](#), SETON HALL UNIVERSITY SCHOOL OF LAW CENTER FOR HEALTH & PHARMACEUTICAL LAW COVID-19 SERIES (July 8, 2020)

[Second Update: New Course on COVID-19 Law and Policy](#), SETON HALL UNIVERSITY SCHOOL OF LAW CENTER FOR HEALTH & PHARMACEUTICAL LAW COVID-19 SERIES (July 6, 2020)

[Class Update – COVID-19: Current Topics in Pandemic Law and Policy](#), SETON HALL UNIVERSITY SCHOOL OF LAW CENTER FOR HEALTH & PHARMACEUTICAL LAW COVID-19 SERIES (June 15, 2020)

[A Crisis Within a Crisis: People Addicted to Opioids Must Still Get Treatment During the Pandemic](#), THE NEW JERSEY STAR-LEDGER (May 11, 2020)

[New Medicare Telemedicine Rules Responsive to COVID-19: A Primer for Providers and Patients](#), SETON HALL UNIVERSITY SCHOOL OF LAW CENTER FOR HEALTH & PHARMACEUTICAL LAW COVID-19 SERIES (Apr. 8, 2020)

[More Opioid Litigation Shoes Dropping: Everywhere But Cleveland!](#), HARVARD LAW SCHOOL PETRIE-FLOM CENTER BILL OF HEALTH BLOG (May 22, 2019) (with Nicolas Terry).

[American Opioid Litigation: A Conversation with Professor Elizabeth Chamblee Burch](#), HARVARD LAW SCHOOL PETRIE-FLOM CENTER BILL OF HEALTH BLOG (May 13, 2019).

[Recent Developments in Opioid Litigation: A Re-Cap, Visual Aid, and Summary of Outstanding Inquiries](#), HARVARD LAW SCHOOL PETRIE-FLOM CENTER BILL OF HEALTH BLOG (Apr. 8, 2019).

[“Homecoming” to a History of Servicemember Experimentation](#), HARVARD LAW SCHOOL PETRIE-FLOM CENTER BILL OF HEALTH BLOG (Feb. 14, 2019).

[Justice Kennedy on Health Care](#), OXFORD HUMAN RIGHTS HUB (Oct. 15, 2018).

[Health Care, Lives Will be Affected by Supreme Court Choice](#), CHARLESTON GAZETTE-MAIL (Jul. 25, 2018).

[U.S. Senate Unveils Health Care Bill Designed to Dismantle the ACA](#), OXFORD HUMAN RIGHTS HUB (Jun. 29, 2017).

[How an ACA Repeal Would Devastate Appalachia](#), OXFORD HUMAN RIGHTS HUB (Mar. 29, 2017).

[Justice Scalia’s Repudiation of Women’s Health and Reproductive Rights](#), OXFORD HUMAN RIGHTS HUB (Mar. 17, 2016).

[Will States Have Time to React if the Supreme Court Rules Against the Government in ACA Case?](#) THE CONVERSATION (Jul. 24, 2015).

[Congress Reintroduces Legislation to Curb Antibiotic Resistant Organisms](#), HEALIO.COM (May 20, 2014).

SELECTED AMICUS CURIAE CONTRIBUTIONS

Ruan v. United States, C.A. No. 20-1410 (2021) (*Amici Curiae* Brief of Professors of Health Law and Policy in Support of Petition for a Writ of *Certiorari*) (U.S. Supreme Court)

In re: Nat’l Prescription Opiate Litig., MDL No. 17-2804 (2019) (*Amici Curiae* Brief of American Medicine and Public Health Historians and the Organization of American Historians in Support of a Settlement Agreement Including Broad Transparency Provisions in the Interest of Future Research) (U.S. District Court for the Northern District of Ohio)

Davison v. Randall, No. 17-2002 (2018) (*Amici Curiae* Brief of American Civil Liberties Union, ACLU of Virginia, ACLU of Maryland, ACLU of North Carolina, ACLU of South Carolina, and ACLU of West Virginia in Support of Plaintiff-Appellee) (U.S. Court of Appeals for the Fourth Circuit)

Mathis v. McDonald, No. 16-677 (2016) (*Amici Curiae* Brief of Law School Veterans Clinics and Attorneys in Support of Petition for a Writ of *Certiorari*) (U.S. Supreme Court)

VFJ Ventures, Inc. v. Surtees, No. 08-916, 556 U.S. 1207 (2009) (*Amicus Curiae* Brief in Support of State of Delaware Bank Commissioner) (U.S. Supreme Court)

Maddrey v. Justice of the Peace Court 13, 956 A.2d 1204 (Del. 2008) (*Amicus Curiae* Brief in Support of Respondent Justice of the Peace Court) (Delaware Supreme Court)

AWARDS

Seton Hall University School of Law Paula Franzese Excellence in Teaching (Professor of the Year) Award (2021)

Health Law Community Service Award, AALS Section on Law, Medicine, and Health Care (2021)

Health Law Scholar, St. Louis University School of Law and American Society for Law, Medicine & Ethics (2020)

Wiet Life Science Law Scholar, Loyola University Chicago Beazley Institute for Health Law and Policy (2019)

Harry S. Truman Foundation Ike Skelton Public Service Award (2019)

West Virginia University College of Law Professor of the Year (2017-2018)

West Virginia Law Review Professor of the Year (2017-2018)

Bellow Scholar, American Association of Law Schools Committee on Lawyering in the Public Interest (2017-2019)

Public Interest Law Scholar, Georgetown University Law Center (2001-2004)

Rhodes Scholar (1996)

Truman Scholar (1995)

GRANTS AND ACADEMIC RESEARCH FUNDING

NIH: The Impact of Pharmaceutical Industry Messaging on the Opioid Crisis Among U.S. Military (2021-26)

- Applicant/Primary Investigator: Center for Military and Veterans Health Research (CMVHR)
- Role: Co-Investigator
- Status: Submitted for NIH Review (received a 9th percentile score; final decision pending)

Open Society Foundations Global Health Policy Program: Drug Reform and Decriminalization Project (2020-2021)

- Role: Applicant/Primary Investigator
- Status: Granted (\$50,000)

HRSA SPNS 19-038 Strengthening Systems of Care for People Living with HIV and Opioid Use Disorder (2019-2022)

- Grantee/Primary Investigator: Yale University Schools of Medicine and Public Health
- Role: Legal Consultant
- Status: Granted (\$3.75mm)

WVU Community Engagement Grant for Veteran Ex-Offender Re-Entry Initiative (2017)

- Role: Applicant/Primary Investigator
- Status: Granted (\$1,850)

Veterans Pro Bono Consortium Grant (2016)

- Role: Applicant/Primary Investigator
- Status: Granted (\$10,000)

APPOINTMENTS

Associate Dean for Faculty Research and Development, Seton Hall University School of Law (effective July 1, 2021)

Director, Seton Hall University School of Law Center for Health & Pharmaceutical Law (2021-Present)

Senior Scholar, O'Neill Institute for National & Global Health Law, Georgetown University Law Center (2021-Present)

Advisor, National Pain Advocacy Center Science & Policy Advisory Council (2021-Present)

Secretary, AALS Section on Law, Medicine and Health Care (2021)

Executive Committee Member, AALS Section on Biolaw (2021)

Chair, AALS Section on Law and Mental Disability (2020)

Chair-Elect, AALS Section on Law and Mental Disability (2019)

Member, AALS Committee on Lawyering in the Public Interest (Bellow Scholars Committee) (2017-2019)

Member, University of Michigan Diversity Scholars Network (2017-Present)

Board Member, American Civil Liberties Union of West Virginia (ACLU-WV) (2017-2019)

Member, West Virginia University Women's Leadership Initiative (2017-2019)

Member, Veterans Advisory Group to the Honorable Joseph Manchin III (D-WV) (2017-2019)

Member, U.S. District Court for the Northern District of West Virginia Drug Court Treatment Team (2016-2019)

Member, West Virginia University Rhodes Scholar Selection Committee (2016-2018)

Member, West Virginia University Truman Scholar Selection Committee (2016-2019)

Member, West Virginia University Veterans Committee (2016-2019)

Member, West Virginia Bar Association Veterans and Military Affairs Committee (2016-2019)

PROFESSIONAL EXPERIENCE

ADVOSERV, Bear, DE, **Vice President & General Counsel**

DELAWARE DEPARTMENT OF JUSTICE, Wilmington & Dover, DE, **Chief of Staff, Deputy State Solicitor**

ARNOLD & PORTER LLP, Washington, DC, **Senior Associate**, FDA/Healthcare Practice Group

STEPTOE & JOHNSON, LLP, Washington, DC, **Associate**, Appellate Practice Group

UNITED STATES MILITARY ACADEMY, West Point, NY, **Military Police Commander**

209TH MILITARY POLICE COMPANY, Fort McClellan, AL, **Military Police Platoon Leader**

SELECTED PRESENTATIONS

Shadow Rules of Evidence, invited panelist, **2022 AALS Annual Conference Section on Evidence**, virtual conference, January 5-9, 2022

Biosurveillance and Privacy During the Pandemic, invited panelist, **2022 AALS Annual Conference Section on Biolaw**, virtual conference, January 5-9, 2022

The New Drug War, invited paper presenter, **Temple Law Review Symposium: Is Police Reform Possible? Reimagining the Criminal Legal System to Support Health Equity**, Temple University Beasley School of Law, Philadelphia, PA, November 12, 2021

Dosing Discrimination: Regulating PDMP Risk Scores, invited paper presenter, **Faculty Colloquium Series**, Arizona State University Sandra Day O'Connor College of Law, Phoenix, AZ, October 25, 2021

At the Intersection of Race, Disability, and Deviance: The Unethical Policies That Harm People with Substance Use Disorder, selected panelist, **2021 American Society for Bioethics & Humanities (ASBH) Annual Conference**, virtual meeting, October 16, 2021

FDA Regulation of Drug Development & Approval, invited presenter, **United States Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, October 12, 2021

Beyond Opiates: Opiate Summit as Framework for Health Crises in Litigation, invited panelist, **Opioid Litigation Summit: Maximizing the Impact of Settlements and Judgments to Address the Opioid Epidemic**, Georgetown University Law Center O'Neill Institute for National & Global Health Law, Washington, DC, September 25, 2021

Tools and Innovations to Encourage Participation & Put Guardrails Around Spending and Distribution of Opioid Litigation Proceeds, invited panel moderator, **Opioid Litigation Summit: Maximizing the Impact of Settlements and Judgments to Address the Opioid Epidemic**, Georgetown University Law Center O'Neill Institute for National & Global Health Law, Washington, DC, September 24, 2021

Privacy Law – Part 1, invited presenter, **Data Privacy and Security Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, June 15, 2021

FDA Regulation of Drug Development & Approval, invited presenter, **United States Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, June 15, 2021

Drug Law Reform, invited presenter, **Social Justice Summer Workshop Series**, Seton Hall University School of Law, Newark, NJ, virtual panel, June 9, 2021

Evidence Based Drug Policy for the 21st Century, invited presenter, **44th Annual ASLME Health Law Professors Conference**, Northeastern University School of Law, Boston, MA, virtual conference, June 9, 2021

From Criminalization to Care, invited presenter, **Opioid Summit II: Addressing Legal Barriers to Addiction Care and Treatment**, ABA Senior Lawyers Division, virtual conference, May 14, 2021

Barriers to Evidence-Based Health Care for People with Substance Use Disorders, invited moderator, **Opioid Summit II: Addressing Legal Barriers to Addiction Care and Treatment**, ABA Senior Lawyers Division, virtual conference, May 13, 2021

The Role of Legal “Expertise” in the Pandemic, invited presenter, **Seton Hall University School of Health and Medical Sciences: COVID-19 Ethics Series**, Seton Hall University School of Law, Newark, NJ, May 4, 2021

Decriminalizing Drugs in New Jersey, presenter, **NJPN 21st Annual Addiction Conference**, New Jersey Prevention Network, virtual conference, April 30, 2021

COVID-Related Healthcare Compliance Topics, invited presenter, **48th Annual IVD Regulatory Meeting**, Association of Medical Diagnostics Manufacturers, virtual conference, April 23, 2021

Abolish the Drug War, invited presenter, Seton Hall University, South Orange, NJ, virtual conference, March 30, 2021

Addressing the Overdose Epidemic: Substance Use Policy for the Biden Administration, **The Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics**, Harvard Law School, Cambridge, MA, March 24, 2021

New Legal Resources and Barriers, invited panelist, **St. Louis University Center for Health Law Studies Annual Health Law Symposium: Disciplining Physicians Who Inflict Harm: New Legal Resources for State Medical Board Members**, St. Louis University School of Law, St. Louis, MO, March 5, 2021

The Bridge: How Does Your Scholarship/Work Live in This World, invited facilitator, **University of Kansas School of Law & Berkman Klein Center for Internet & Society at Harvard Law School Privacy Praxis Conference: Law, Technology, Power, & Ethics**, virtual conference, February 25, 2021

Regulating PDMP Risk Scores, invited presenter, **Belmont Health Law Journal Spring Symposium: Technology Meets Health Care: Emerging Trends in Healthcare Technology**, Belmont University College of Law, Nashville, TN, February 19, 2021

Policing Pain in a Pandemic, invited presenter, **American University Law Review Annual Symposium: Privacy in the Age of Emergency**, American University Washington School of Law, Washington, DC, February 5, 2021

Why Digital Contact Tracing Failed, paper commentator, **Seton Hall Law School Center for Health & Pharmaceutical Law Fifth Annual Health Law Works-in-Progress Retreat**, Seton Hall Law School, Newark, NJ, February 5, 2021

Mental Health and Vulnerable Populations in the Era of COVID-19, panel organizer and moderator, **2021 AALS Annual Conference Section on Law and Mental Disability Panel Co-Sponsored by Disability Law, Indian Nations and Indigenous Peoples, and Sexual Orientation and Gender Identity Issues**, virtual conference, January 7, 2021

Understanding the Rationale of Decriminalization of Drugs, invited speaker, **Prevention Coalition of Mercer County Lunch and Learn**, virtual webinar, December 16, 2020

Mental Health and Vulnerable Populations in the Era of COVID-19, symposium organizer and panel moderator, **Arizona State Law Journal Online Symposium: Mental Health and Vulnerable Populations in the Era of COVID-19**, Arizona State University Sandra Day O'Connor College of Law, Phoenix, AZ, December 14, 2020

Policing Opioid Use Disorder in a Pandemic, invited presenter, **University of Chicago Law Review Online Symposium: COVID-19 and the Criminal Justice System**, University of Chicago Law School, Chicago, IL, November 18, 2020

Dosing Discrimination: A Critical Analysis of PDMP Risk Scores, selected participant, **2020 Joel R. Reidenberg Northeast Privacy Scholars Workshop**, Northeastern University School of Law, Boston, MA, November 13, 2020

Algorithm-Driven Disability Discrimination, invited keynote speaker, **IEEE International Symposium on Technology and Society 2020**, Arizona State University, Tempe, AZ, November 12, 2020

Regulatory Regimes: How the EU and US Approach the Regulation of Privacy, Healthcare, and AI and Issues of Enforcement, invited panel moderator, **Seton Hall Law Review Annual Symposium: Privacy, Healthcare, and AI**, Seton Hall University College of Law, Newark, NJ, November 6, 2020

Dosing Discrimination: A Critical Analysis of PDMP Risk Scores, invited paper presenter, **Albany Law School Faculty Workshop Series**, Albany Law School, Albany, NY, October 28, 2020

Surveillance, Mobile Applications, and Privacy, invited presenter, **Seton Hall Law Cybersecurity & Privacy Society and Health Law Forum Virtual Panel: Privacy, Healthcare, and COVID-19**, Seton Hall University School of Law, Newark, NJ, October 26, 2020

Digital Disease Surveillance, invited presenter, **Oklahoma Law Review Annual Symposium: Privacy in a Pandemic: How Employers, Insurers and Government Actors Collect and Use Your Data**, University of Oklahoma College of Law, Norman, OK, October 16, 2020

COVID-19 and the HIPAA Privacy Rule, invited presenter, **2020 Xtreme CLE**, Mercer County Bar Association, Trenton, NJ, October 14, 2020

FDA Regulation of Drug Development & Approval, invited presenter, **United States Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, October 14, 2020

Regulating Opioids, invited presenter, **Controlled Substance Law 2020**, Gonzaga University School of Law, Spokane, WA, October 12, 2020

Dosing Discrimination: A Critical Analysis of PDMP Risk Scores, invited paper presenter, **Health Law Bioethics, Biotechnology Workshop**, Harvard Law School, Cambridge, MA, October 5, 2020

Dosing Discrimination: A Critical Analysis of PDMP Risk Scores, selected paper presenter, **American Society for Law, Medicine & Ethics Annual Health Law Scholars Workshop**, St. Louis University School of Law, St. Louis, MO, September 25, 2020

Dosing Discrimination: An Overview of PDMP Surveillance, invited guest speaker, **Addiction Law and Policy Course**, Professor Taleed El-Sabawi, Elon University School of Law, Greensboro, NC, September 21, 2020

Surveillance, Mobile Applications, and Privacy, invited presenter, **Georgetown University Law Center Institute for Technology Law & Policy Tech Speaker Series**, Georgetown University Law Center, Washington, DC, September 18, 2020

Surveillance, Privacy, and App Tracing, invited paper presenter, **Public Health Law Virtual Summit: COVID-19 Response and Recovery**, The Network for Public Health Law, September 16, 2020

Global Implications of Pandemic Surveillance, invited presenter, **Asia-Pacific Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, September 3, 2020

COVID-19: Impact on Communities of Color: Disparities in Healthcare, invited webinar speaker, **Garden State Bar Association Substantive Law Series**, August 26, 2020

How to Write a 5000-Word Comment, invited guest speaker, **Health Law Forum**, Seton Hall University School of Law, Newark, NJ, August 13, 2020

Public Health Surveillance in the Context of COVID-19, invited webinar speaker, **Hall Center for Law & Health Virtual Grand Rounds Series with Professor Jennifer Oliva**, Indiana University Robert H. McKinney School of Law, Indianapolis, IN, July 31, 2020

Why the U.S. Needs to Enact Additional SUD-Related Treatment Reforms in the Context of COVID-19 and Beyond, invited panelist, **American Bar Association Substance Use Disorders in Light of COVID-19 Webinar**, July 21, 2020

COVID-19 Tests & Vaccines: Approval & Liability Shields, invited guest speaker, **COVID and the Law Course**, Professor Stacey Tovino, University of Oklahoma College of Law, Norman, OK, July 9, 2020

Illicit Drugs in Europe: Demand, Supply and Public Policies, selected participant, **European Drugs Summer School (EDSS) 2020**, University Institute of Lisbon (ISCTE-IUL), Lisbon, Portugal, June 29–July 10, 2020 (COVID-19 postponed)

FDA Regulation of Drug Development & Approval, invited presenter, **United States Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, June 9, 2020 (COVID-19 cancelled)

Public Health Litigation Transparency, panel presenter, **43rd ASLME Health Law Professors Conference**, Northeastern University School of Law, Boston, MA, June 4, 2020 (COVID-19 cancelled)

Supervised Consumption Services: Legal and Regulatory Challenges, paper presenter, **14th Annual International Society for the Study of Drug Policy (ISSDP) Conference**, Aguascalientes, Mexico, May 20-22, 2020 (COVID-19 postponed)

Hot Topics in Opioid Litigation, invited presenter, **American Hospital Association Annual Membership Meeting: General Counsel Session**, Washington, DC, April 28, 2020 (COVID-19 cancelled)

The Death of De-Identification: Part I, selected presenter, **BioLawLapalooza 4.0**, Stanford Law School, Palo Alto, CA, April 24-25, 2020 (COVID-19 postponed)

Public Health Litigation Transparency, invited presenter, **Northeastern University School of Law Annual Health Law Conference: Public Health Litigation: Possibilities and Pitfalls**, Boston, MA, April 17, 2020

Treating Patients with Substance Use Disorder in the Era of COVID-19: A Review of Progressive Federal Policy Changes and a Plea for Additional Reforms, invited webinar presenter, **Second Mini-Conference on COVID and the Law**, University of Oklahoma College of Law, Norman, OK, April 15, 2020

An Overview and Critique of the FDA's Emergency Use Authority in the Pandemic Context, invited webinar presenter, **First Mini-Conference on COVID and the Law**, University of Oklahoma College of Law, Norman, OK, April 10, 2020

Teaching Federal Rule of Evidence 702, invited webinar presenter, **The Unavailability Workshop**, Vanderbilt University Law School, Nashville, TN, April 2, 2020

Health Information Privacy and the Cannabis Industry, invited webinar presenter, **Privacy in Cannabis: HIPAA and Other Concerns**, International Cannabis Bar Association, March 26, 2020

Blockchain and Cannabis: Privacy and Confidentiality, invited webinar presenter, **Blockchain in Cannabis: Fintech and Track & Trace Solutions**, International Cannabis Bar Association, February 27, 2020

Drug Price Regulation—Impacts on Quality of Care, invited presenter, **Seton Hall Law School Center for Health & Pharmaceutical Law & Policy and Mayer Brown Life Sciences Symposium: Hot Topics in Life Sciences**, Seton Hall University School of Law, Newark, NJ, February 27, 2020

Reforming the DEA, invited panel presenter, **The Controlled Substances Act at 50 Years**, Arizona State University Sandra Day O'Connor College of Law Academy for Justice and The Ohio State University Moritz College of Law Drug Enforcement and Policy Center, Phoenix, AZ, February 20, 2020

Neuroscience and the Law, faculty symposium organizer, **Seton Hall Law School Center for Health & Pharmaceutical Law & Policy Annual Health Law Symposium**, Seton Hall University School of Law, Newark, NJ, February 14, 2020

Prescription Drug Policing, invited paper presenter, **The Fordham Law School Series on Advanced Criminal Law and Criminal Procedure**, Fordham University School of Law, New York, NY, February 4, 2020

Prescription Drug Policing, invited paper presenter, **Arizona State University School for the Future of Innovation in Society Occasional Talk**, Tempe, AZ, January 13, 2020

Neuroscience and the Law, panel organizer and moderator, **2020 AALS Annual Conference Section on Law and Mental Disability Panel**, Washington, DC, January 5, 2020

The Opioid Epidemic and its Evidentiary Challenges, invited panel presenter, **2020 AALS Annual Conference Sections on Evidence & Medicine and Health Law Panel**, Washington, DC, January 5, 2020

New Voices in Sexual Orientation and Gender Identity Law, invited paper reviewer, **2020 AALS Annual Conference Section on Sexual Orientation and Gender Identity Issues WIPs**, Washington, DC, January 3, 2020

The Rise of Suicide and Diseases of Despair: Legal Obstacles and Solutions, panel organizer and moderator, **2020 AALS Annual Conference AALS Sections on Law and Mental Disability & Sexual Orientation and Gender Identity Issues Panel**, Washington, DC, January 2, 2020

Supervised Consumption Services: Legal and Regulatory Challenges, selected presenter, **The Opioid Crisis Goes to Court: Litigating an Epidemic, American Public Health Association 2019 Annual Conference**, Philadelphia, PA, November 5, 2019

FDA Regulation of Drug Development & Approval, invited presenter, **United States Healthcare Compliance Certificate Program**, Seton Hall University School of Law, Newark, NJ, October 15, 2019

Legal Obstacles to Evidence-Based Opioid Treatment, invited presenter, **University of Toledo Law Review Symposium—Fighting Back: A Legal Framework to Defeating the Opioid Crisis**, Toledo, OH, October 11, 2019

Opioid Regulation & Reform, invited presenter, **New York University Journal of Law & Business, Classical Liberal Institute, and Center on Civil Justice Conference: The Opioid Epidemic**, New York University School of Law, New York, NY, September 26, 2019

Precision Medicine Privacy, invited paper presenter, **2019 Wiet Life Science Law Scholars Workshop**, Loyola University Chicago School of Law Beazley Institute for Health Law and Policy, Loyola University Chicago School of Law, Chicago, IL, September 6, 2019

The Opioid Crisis—Legal and Health Implications, discussant, **2019 SEALS Annual Conference**, Boca Raton, FL, August 2, 2019

Health Law Workshop: Health Law and Bioethics, discussant, **2019 SEALS Annual Conference**, Boca Raton, FL, August 2, 2019

Health Law Workshop: Health Policy and Diseases of Despair, discussant, **2019 SEALS Annual Conference**, Boca Raton, FL, August 1, 2019

New Scholar's Workshop: The "Next Article," discussant, **2019 SEALS Annual Conference**, Boca Raton, FL, July 29, 2019

Regulatory Compliance as a Core Competency for Corporate Counsel, panel presenter, **Teaching Theranos: A Modern Case Study in Business Ethics and Corporate Compliance, 2019 ComplianceNet Conference on Business Ethics**, Villanova University Charles Widger School of Law, Villanova, PA, June 3, 2019

Precision Medicine Privacy, paper presenter, **Big Data and Healthcare, Annual Conference on Governance of Emerging Technologies (GETS)**, Arizona State University Sandra Day O'Connor College of Law, Phoenix, AZ, May 23, 2019

Teaching Drugs: Incorporating Drug Policy into Law School Curriculum, invited discussant, **Drug Enforcement and Policy Center**, The Ohio State University Moritz College of Law, Columbus, OH, April 19, 2019

Prescription Drug Privacy, invited presenter, **Workshop: Promises and Perils of Prescription Drug Monitoring Programs**, Northeastern University School of Law Health in Justice Action Lab, Boston, MA, April 13, 2019

Protected Health Information Privacy, invited presenter, **Privacy, Power & Ethics, Seton Hall Law School Institute for Privacy Protection**, Seton Hall Law School, Newark, NJ, April 5-6, 2019

Public Health Approaches to the Opioid Crisis: Overcoming Obstacles to Community-Driven Solutions, invited panelist and panel organizer, **The Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics**, Harvard Law School, Cambridge, MA, April 1, 2019

Rethinking Community Prevention, invited speaker, **The Opioid Crisis: Rethinking Policy and Law**, American University School of Public Affairs and Washington College of Law, Washington, DC, February 22, 2019

Health Information Privatization, invited commentator, **Seton Hall Law School Center for Health & Pharmaceutical Law & Policy Third Annual Regional Health Law Works-in-Progress Retreat**, Seton Hall Law School, Newark, NJ, February 8, 2019

Legal Solutions to Meeting the Mental Health Needs of our Most Vulnerable Populations, invited panel presenter, **2019 AALS Annual Conference Section on Law and Mental Disability Panel**, New Orleans, LA, January 5, 2019

Prescription Drug Policing: The Right to Health Privacy Information Pre- and Post-Carpenter, paper presenter, **2019 AALS Annual Conference Section on Law, Medicine and Health Care: Works in Progress Session for New Law and Medicine Scholars**, New Orleans, LA, January 3, 2019

Prescription Drug Cartels: Manufacturer and Distributor Liability in the Opioid MDL, invited symposium speaker, **Facing Opioids: Drug Enforcement & Health Policy in Today's Epidemic, Ohio State Law Journal Symposium**, Columbus, OH, October 19, 2018

Prescription Drug Policing: The Right to Health Privacy Information Pre- and Post-Carpenter, invited faculty colloquium paper presenter, **University of Kentucky College of Law Faculty Workshop**, University of Kentucky College of Law, Lexington, KY, September 11, 2018

Discussion Group on Health Law and Bioethics, discussant, **2018 SEALS Annual Conference Health Law Workshop**, Fort Lauderdale, FL, August 10, 2018

Prescription Drug Policing: The Right to Health Privacy Information Pre- and Post-Carpenter, New Scholars Workshop, paper presenter, **2018 SEALS Annual Conference Markets and Consumer Rights WIPs**, Fort Lauderdale, FL, August 8, 2018

Teaching Health Law Overseas, discussant, **2018 SEALS Annual Conference Global Outreach Workshop**, Fort Lauderdale, FL, August 5, 2018

A Critical Examination of the Legal and Public Policy Responses to the Opioid Crisis, panel presenter, **41st ASLME Health Law Professors Conference**, Case Western Reserve School of Law, Cleveland, OH, June 8, 2018

Waging Class Warfare: The Social Determinants of Veteran Diseases of Despair, paper presenter, **41st ASLME Health Law Professors Conference**, Case Western Reserve School of Law, Cleveland, OH, June 8, 2018

Evidence on Fire, invited faculty colloquium presenter, **University of Washington School of Law Shefelman Faculty Workshop**, University of Washington College of Law, Seattle, WA, May 17, 2018

College of Law Commencement Keynote Speaker, invited as WVU College of Law Professor of the Year, **West Virginia University College of Law 2018 Commencement Ceremony**, Morgantown, WV, May 11, 2018

Medical Malpractice: A Primer for West Virginia Forensic Pathology Residents, invited guest lecturer, **West Virginia University School of Medicine**, Morgantown, WV, March 8, 2018

Appalachian Healthcare: Barriers and the Government Programs that Address Them, panel presenter, **West Virginia Law Review 2018 Appalachian Justice Symposium**, West Virginia University College of Law, Morgantown, WV, February 24, 2018

Rural Veterans: Civil Legal Challenges & Discharge Upgrades, moderator, **West Virginia Law Review 2018 Appalachian Justice Symposium**, West Virginia University College of Law, Morgantown, WV, February 23, 2018

LBGTQ+ Appalachians, moderator and panel presenter, **West Virginia Law Review 2018 Appalachian Justice Symposium**, West Virginia University College of Law, Morgantown, WV, February 23, 2018

Using the Law and Its Enforcement to Address the Overdose Crisis: Emerging Trends and Implications, panel presenter, **2018 AALS Annual Conference AALS Hot Topics Program**, San Diego, CA, January 4, 2018

Exploring Veteran Critical Legal Theory, panel organizer and presenter, **ClassCrits X: Mobilizing for Resistance, Solidarity and Justice**, Tulane University School of Law, New Orleans, LA, November 10, 2017

Justice-Involved Veterans, invited panel presenter, **Mass Incarceration in Appalachia, West Virginia University College of Law Appalachian Justice Initiative**, Morgantown, WV, November 1, 2017

WVU Veterans Advocacy Clinic: Legal and Social Services and Supports for WV Veterans, invited guest speaker, **Community Homelessness Assessment Local Education and Networking Group (CHALENG) 2017 Workshop**, Fairmont High Tech Consortium, Fairmont, WV, October 18, 2017

Appalachian Veteran Coalminer Narratives, work-in-progress paper presenter, **Testimonies from Communities and Individuals Impacted by Business Activities**, Aarhus University, Aarhus, Denmark, October 2-3, 2017

Justice-Involved Veterans Reintegration Project, Bellow Scholar invited presenter, **2017 Clinical Law Review Writers' Workshop**, NYU School of Law, New York, NY, September 22-23, 2017

Updates on Public Health Law and Emergency Preparedness, panel presenter, **2017 SEALS Annual Conference**, Boca Raton, FL, July 31, 2017

Recent Developments in Health Law and Public Health Ethics, discussant, **2017 SEALS Annual Conference**, Boca Raton, FL, July 31, 2017

Legal Disclosure and Discovery of Forensic Evidence: Comparing Civil and Criminal Procedure, moderator and paper presenter, **2017 International Symposium on Forensic Science Error Management**, NIST Headquarters, Gaithersburg, MD, July 27, 2017

Human Rights at Home, invited keynote speaker, **2017 West Virginia Governor's Honor Academy**, West Virginia University, Morgantown, WV, July 20, 2017

Public Health Policing, panel presenter, **40th ASLME Health Law Professors Conference**, Georgia State University College of Law, Atlanta, GA, June 9, 2017

Jay Healey Plenary Session: Experiential Teaching and Learning in Health Law, discussant, **40th ASLME Health Law Professors Conference**, Georgia State University College of Law, Atlanta, GA, June 8, 2017

Justice Involved Veterans Reintegration Study, selected presenter, **AALS 40th Annual Conference on Clinical Legal Education 2017-2019 Bellow Scholars Project Presentations**, Denver, CO, May 9, 2017

Rural Veterans: Access to Justice Challenges and Initiatives, panel organizer and presenter, **AALS 40th Annual Conference on Clinical Legal Education**, Denver, CO, May 7, 2017

Political Identity, Military Service Entitlements, and the Veteran Prisoner, work-in-progress presenter, **Sharing Scholarship, Building Teachers: The 2017 Scholarship and Teaching Development Workshop**, Albany Law School, Albany, NY, February 3-4, 2017

Access to Justice for Veterans Charged with Federal Petty Offenses: Clinical Collaborations with U.S. District Courts, U.S. Attorney's Offices, and VA Police, panel organizer and presenter, **Access to Justice for Veterans: Coordinated Response of a Grateful Nation Conference**, Pepperdine University School of Law, Malibu, CA, November 4, 2016

Cross-Clinical, Interdisciplinary, Holistic Legal Services for Ex-Offenders, panel organizer and presenter, **2016 New England Clinical Conference**, Boston University School of Law, Boston, MA, October 22, 2016

Penn State Public Health Day Symposium, symposium planning committee member, **3rd Annual Penn State Public Health Day Symposium**, Summerdale, PA, May 9, 2016

Public Health Implications of the Opioid Program, invited panel moderator, **3rd Annual Penn State Public Health Day Symposium**, Summerdale, PA, May 9, 2016

Narrowing the Substantive and Procedural Gaps Between Medical Capacity Assessments and Legal Competency Determinations, work-in-progress presenter, **39th Annual AALS Conference on Clinical Legal Education**, Baltimore, MD, May 3, 2016

Medical Malpractice: A Primer for West Virginia Forensic Pathology Residents, invited guest lecturer, **West Virginia University School of Medicine**, Morgantown, WV, April 14, 2016

SELECTED MEDIA APPEARANCES & INTERVIEWS

The Pain Was Unbearable. So Why Did Doctors Turn Her Away, WIRED (Aug. 11, 2021), <https://www.wired.com/story/opioid-drug-addiction-algorithm-chronic-pain/>

The Addiction and Public Policy Initiative Welcomes Two New Scholars, O'NEILL INSTITUTE FOR NATIONAL & GLOBAL HEALTH LAW AT GEORGETOWN LAW (Aug. 4, 2021), <https://oneill.law.georgetown.edu/press/the-addiction-and-public-policy-initiative-welcomes-two-new-scholars/>

The US Faces Naloxone Shortage at the Worst Possible Time, FILTER MAG. (July 29, 2021), <https://filtermag.org/us-naloxone-shortage/>

First It Was the Servers, Now It's the Routers, ESQUIRE (July 27, 2021), <https://www.esquire.com/news-politics/politics/a37146448/arizona-cyber-ninjas-senate-subpoena-routers/>

J&J, Distributor Deal Sets Stage for Next Opioid Legal Frontier, BLOOMBERG LAW (July 22, 2021), <https://news.bloomberglaw.com/health-law-and-business/j-j-distributor-deal-sets-stage-for-next-opioid-legal-frontier>

Atlantic City is Just the Latest Place to Shut Down its Needle Exchange Amid a Deadly Rise in US Overdose Deaths, BUZZFEED NEWS (July 22, 2021), <https://www.buzzfeednews.com/article/danvergano/atlantic-city-shutters-needle-exchange>

In Seeking Rural Reform Prosecutors to "Uplift," Don't Set the Bar Too Low, FILTER MAG. (July 20, 2021), <https://filtermag.org/rural-reform-prosecutors-uplift/>

Atlantic City to Introduce Ordinance to Repeal Needle Exchange Program, THE PRESS OF ATLANTIC CITY (June 15, 2021), https://pressofatlanticcity.com/news/local/atlantic-city-to-introduce-ordinance-to-repeal-needle-exchange-program/article_bc8653e2-cde9-11eb-88cb-c3bcb3f3b54a.html

Pain Patients Cry for Help Amid Opioid Crisis, MEDIA HUB (May 6, 2021), <http://mediahub.unc.edu/pain-patients-cry-for-help-amid-opioid-crisis/>

Here's What to Know About a WV Community's Effort to Hold Opioid Distributors Accountable, MOUNTAIN STATE SPOTLIGHT (Apr. 30, 2021), <https://mountainstatespotlight.org/2021/04/30/heres-what-to-know-wv-landmark-opioid-trial/>

How Fear, Misinformation, Stigma Have Devastated US Pain Patients, FILTER MAG. (Apr. 28, 2021), <https://filtermag.org/pain-patients-opioids-fear/amp/>

The Legislative Session is Over, But West Virginia's Overdose Crisis Rages On, MOUNTAIN STATE SPOTLIGHT (Apr. 14, 2021), <https://mountainstatespotlight.org/2021/04/14/legislative-session-over-west-virginias-overdose-crisis-rages-on/>

Why Are COVID Vaccine Passports So Controversial, NEW JERSEY STAR-LEDGER (Apr. 3, 2021), <https://www.nj.com/coronavirus/2021/04/why-are-covid-vaccine-passports-so-controversial.html>

New Advocacy Group Seeks Smarter Solutions to Pain Crisis, PAIN NEWS NETWORK (Mar. 12, 2021), <https://www.painnewsnetwork.org/stories/2021/3/12/new-advocacy-group-seeks-smarter-solutions-to-pain-crisis>

The Opioid Crisis, Fueled By Covid, Is Worse Than Ever, BLOOMBERG BUSINESSWEEK (Feb. 20, 2021), <https://www.bloomberg.com/news/articles/2021-02-20/covid-pandemic-has-only-made-the-opioid-crisis-worse>

Hazard Zet Forward: Launching One of the First Law Classes in the Country on COVID-19, SETON HALL MAGAZINE, (Fall 2020), https://issuu.com/setonhallmagazine/docs/shu_magazine_fall_2020

University of Chicago Law Review Online Symposium, Episode 2: COVID-19 and Criminal Justice, IPSE DIXIT: A PODCAST ON LEGAL SCHOLARSHIP, Episode 670 (Dec. 18, 2020), <https://shows.acast.com/ipse-dixit/episodes/university-of-chicago-law-review-online-symposium-episode-2->

Professor Jennifer Oliva, Winner of the 2021 Health Law Community Service Award for the AALS Law, Medicine and Health Care Section, SETON HALL LAW SCHOOL (Nov. 16, 2020), <https://law.shu.edu/news/professor-jennifer-oliva-winner-of-the-2021-health-law-community-service-award-for-the-aals-law-medicine-and-health-care-section.cfm>

Privacy Concerns Hindering Digital Contact Tracing, WEBMD HEALTH NEWS (Sept. 25, 2020), <https://www.webmd.com/lung/news/20200928/privacy-concerns-hindering-digital-contact-tracing>

Carole Post '96, Reflects on COVID-19 & Economic Recovery, NYC after 9/11 and Beyond, SETON HALL LAW SCHOOL ASK A COMPLIANCE OFFICER SERIES (Sept. 25, 2020), <https://www.youtube.com/watch?v=JUIPRBHntJU&feature=youtu.be>

Two Counties Sue Walmart Over Opioids, ARKANSAS BUSINESS (Sept. 14, 2020), <https://www.arkansasbusiness.com/article/132823/two-counties-sue-walmart-over-opioids>

With Billions at Stake, States Plan Dividing Purdue Money, BLOOMBERG LAW (Aug. 19, 2020), <https://news.bloomberglaw.com/pharma-and-life-sciences/with-billions-at-stake-states-plan-dividing-purdue-opioid-money?context=search&index=1>

Legal Experts Call on Officials to Shore Up Pandemic Response, COURTHOUSE NEWS SERVICE (Aug. 18, 2020), <https://www.courthousenews.com/legal-experts-call-on-officials-to-shore-up-pandemic-response/>

United States Attorney Craig Carpenito '00 to Discuss COVID-19 Fraud, SETON HALL LAW SCHOOL ASK A COMPLIANCE OFFICER SERIES (Aug. 12, 2020), https://www.youtube.com/watch?v=U7_Bg593asU&feature=youtu.be

David DeSimone '95 of CentraState Healthcare System Shares Experiences During COVID-19, SETON HALL LAW SCHOOL ASK A COMPLIANCE OFFICER SERIES (Aug. 6, 2020), <https://www.youtube.com/watch?v=L9ExZoLGaqs&feature=youtu.be>

Top New Jersey Cases of 2020: A Midyear Report, LAW360 (July 2, 2020), <https://www.law360.com/articles/1288794/top-new-jersey-cases-of-2020-a-midyear-report>

Improving the Legal Profession's Mental Health Crisis Begins in Law School, INSIGHT INTO DIVERSITY (June 25, 2020), <https://www.insightintodiversity.com/improving-the-legal-professions-mental-health-crisis-begins-in-law-school/>

U.S. Law Schools Find Opportunity in Virus-Related Courses, TIMES HIGHER EDUCATION (June 1, 2020), <https://www.timeshighereducation.com/news/us-law-schools-find-opportunity-virus-related-courses>

Walgreens Boots Alliance & COO Matthew D'Ambrosio '01 Rise to the Challenge Against COVID-19, SETON HALL LAW SCHOOL ASK A COMPLIANCE OFFICER SERIES (May 14, 2020), <https://www.youtube.com/watch?v=CP0mW3ZpS9E&feature=youtu.be>

DealBook: Best of the Rest, NEW YORK TIMES (May 13, 2020), <https://www.nytimes.com/2020/05/13/business/dealbook/uber-grubhub-deals.html>

Pandemic Law Becomes New Course for Students at Seton Hall, BLOOMBERG NEWS WIRE (May 12, 2020), <https://www.bnnbloomberg.ca/pandemic-law-becomes-new-course-for-students-at-seton-hall-1.1435338>

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NJ Laboratory & CEO Michael Plick '01 on the Front Lines of the Battle Against COVID-19, SETON HALL LAW SCHOOL ASK A COMPLIANCE OFFICER SERIES (May 1, 2020), <https://www.youtube.com/watch?v=nXrJknuEkrs&feature=youtu.be>

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You Can't Police Your Way to Public Health, THE NATION (Apr. 15, 2020), <https://www.thenation.com/article/society/police-coronavirus/>

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Program Aims to Develop Creative Solutions for Opioid, HIV Health Care, YALE NEWS (Feb. 24, 2020), <https://news.yale.edu/2020/02/24/program-aims-develop-creative-solutions-opioid-hiv-health-care>

Valena Beety and Jennifer Oliva on Bitemark Evidence, IPSE DIXIT: A PODCAST ON LEGAL SCHOLARSHIP, Season 1, Episode 464 (Jan. 17, 2020), <https://shows.pippa.io/ipse-dixit/episodes/valena-beety-and-jennifer-oliva-on-bitemark-evidence>

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2020 To Be A Busy Year For Opioid Lawsuits, WOSU PUBLIC MEDIA/NPR NEWS (Dec. 27, 2019), <https://radio.wosu.org/post/2020-be-busy-year-opioid-lawsuits#stream/0>

Naughty or Nice 2019, THE WEEK IN HEALTH LAW (TWIHL PODCAST), Episode 172 (Dec. 23, 2019), <https://www.stitcher.com/podcast/the-week-in-health-law-3/the-week-in-health-law/e/66183203>

Medical Prescription Warrantless Searches Get New Challenge, BLOOMBERG LAW (Dec. 16, 2019), https://news.bloomberglaw.com/us-law-week/medical-prescription-warrantless-searches-get-new-appeals-test?utm_campaign=Comm&utm_content=109202441&utm_medium=social&utm_source=twitter&hss_channel=tw-28250515

Sussex Central High Welcomes Six Hall of Fame Inductees, DELAWARE STATE NEWS (Nov. 20, 2019), <https://delawarestatenews.net/news/sussex-central-high-welcomes-six-hall-of-fame-inductees/>

Cuyahoga And Summit Zero In On Next Opioid Defendants: Pharmacies, IDEASTREAM (Nov. 15, 2019), <https://www.ideastream.org/news/cuyahoga-and-summit-zero-in-on-next-opioid-defendants-pharmacies>

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Money from Opioid Lawsuit Settlements 'Will Never be Enough' to Manage Crisis, HEALIO.COM (Oct. 30, 2019), <https://www.healio.com/primary-care/pain-management/news/online/%7B4d5884dd-1d39-4d6c-ad1a-661ec3639110%7D/money-from-opioid-lawsuit-settlements-will-never-be-enough-to-manage-crisis>

More Opioid Lawsuits Moving Toward Settlement, BYU RADIO: TOP OF THE MIND WITH JULIE ROSE (Oct. 23, 2019), <http://www.byuradio.org/episode/9353de28-9e5c-43a9-867b-b739412371a8/top-of-mind-with-julie-rose-opioid-lawsuits-improv-everywhere-landmines?playhead=33&autoplay=true>

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Purdue Prepares to Pay the Piper for Role in Opioid Epidemic, BYU RADIO: TOP OF THE MIND WITH JULIE ROSE (Sept. 19, 2019), <https://www.byuradio.org/episode/3486da86-0314-4ade-ad86-d3be7441cfc3/top-of-mind-with-julie-rose-purdue-settlement-astronomy-for-the-blind-downton-abbey?playhead=30&autoplay=true>

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Experts Discuss Future Opioid Lawsuit Strategies, Lawsuits' Impact on Manufacturers, HEALIO.COM (Sept. 4, 2019), <https://www.healio.com/news/primary-care/20190904/experts-discuss-future-opioid-lawsuit-strategies-lawsuits-impact-on-manufacturers>

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Veterans Clinic Wins Two Cases, WVU COLLEGE OF LAW (Feb. 21, 2017), <http://www.law.wvu.edu/news/2017/02/21/veterans-clinic-wins-two-cases>

Law Clinic Students Win Two Cases for Veterans, WVU TODAY (Feb. 8, 2017), <http://wvutoday.wvu.edu/media-center-blog/2017/02/08/law-clinic-students-win-two-cases-for-veterans>

WVU Veteran Advocacy Clinic Provides Legal, Health Services, THE DAILY ATHENAEUM (Nov. 11, 2016), http://www.thedaonline.com/news/article_f06fcfae-a7d2-11e6-980a-33bd675089f9.html

Grant Awarded to WVU Veterans Advocacy Clinic, VETERANS CONSORTIUM PRO BONO PROGRAM (Nov. 2, 2016), https://www.vetsprobono.org/in_the_news/item.7645-Grant_Awarded_to_WVU_Veterans_Advocacy_Clinic

WVU Veterans Law Clinic to Use \$10K Grant for Statewide Assistance, WEST VIRGINIA RECORD (Oct. 28, 2016), <http://wvrecord.com/stories/511035558-w-virginia-u-veterans-law-clinic-to-use-10-000-grant-for-statewide-assistance-director-says>

WVU Veterans Law Clinic Receives \$10,000 Gift for Statewide Assistance, WVU TODAY (Oct. 11, 2016), <http://wvutoday-archive.wvu.edu/n/2016/10/11/wvu-veterans-law-clinic-receives-10-000-gift-for-statewide-assistance.html>

WVU Veterans Advocacy Clinic Receives \$10,000 National Grant Award, WVU COLLEGE OF LAW CLINIC BLOG (Sept. 30, 2016), <http://lawclinicblog.wvu.edu/home/2016/09/30/wvu-veterans-advocacy-clinic-receives-10-000-national-grant-award>

WVU College of Law Hosts Veterans Advocacy Boot Camp, WVU COLLEGE OF LAW CLINIC BLOG (Aug. 31, 2016), <http://lawclinicblog.wvu.edu/home/2016/08/31/wvu-college-of-law-hosts-veterans-advocacy-bootcamp>

Veterans Advocacy Boot Camp Being Held August 16, WVU COLLEGE OF LAW (Jul. 27, 2016), <http://www.law.wvu.edu/news/2016/07/27/veterans-advocacy-boot-camp>

ACADEMIC AND COMMUNITY SERVICE

Executive Committee Member, AALS Section on Biolaw (2021)

Executive Committee Member, AALS Section on Law and Mental Disability (2021)

Secretary, AALS Section on Law, Medicine, and Health Care (2021)

Chair, AALS Section on Law and Mental Disability (2020)

Chair-Elect, AALS Section on Law and Mental Disability (2019)

Invited Peer Reviewer, *Big Data & Society* (2021)

Invited Peer Reviewer, *American Journal of Public Health* (2020, 2021)

Invited Peer Reviewer, *Yale Journal of Health Policy, Law, and Ethics* (2020)

Invited Peer Reviewer, *American Journal of Law & Medicine* (2020)

Invited Peer Reviewer, *Journal of Law and Biosciences* (2019, 2020, 2021)

Member, Seton Hall University Research Council (URC) (2021-23)

Director, Seton Hall University School of Law Center for Health & Pharmaceutical Law (2021-Present)

Member, Seton Hall University School of Law Budget Committee (2021-Present)

Member, Seton Hall University School of Law Faculty Life Committee (2021-Present)

Member, Seton Hall University School of Law Military-Affiliated Task Force (2020-Present)

Member, Seton Hall University School of Law Curriculum Committee (2020-Present)

Faculty Advisor, Seton Hall University School of Law Lambda Law Alliance (2020-Present)

Faculty Director, Seton Hall University School of Law Center for Health & Pharmaceutical Law *Neuroscience and the Law* Symposium (2019)

Member, Seton Hall University School of Law Legal Education Opportunities Admissions Committee (2019-20)

Member, Seton Hall University School of Law Appointments Committee (2019-20)

Member, Seton Hall University School of Law Bylaws Committee (2019-20)

Blog Administrator, Seton Hall University School of Law (2019-20)

Faculty Advisor, Seton Hall University School of Law Student Veterans Association (2019-Present)

Faculty Coach, West Virginia University College of Law Health Law Regulatory and Compliance Moot Court Competition Team (2018-19)

Faculty Director, West Virginia Law Review Appalachian Justice Symposium (2017-18)

Faculty Co-Coach, West Virginia University College of Law National Health Law Transactional Moot Court Competition Team (2017-18)

Voting Honors Member, National Law School Veterans Clinic Consortium (NLSVCC) (2017-19)

Faculty Co-Advisor, ACLU-WV Law Student Chapter (2017-19)

Member, West Virginia University College of Law Academic Standards Committee (2017-18)

Member, West Virginia University College of Law Adjunct Review Committee (2017-18)

Faculty Coach, Employment & Labor Law Moot Court Team, West Virginia University College of Law (2017-18)

Founding Member, West Virginia University College of Law Appalachian Justice Initiative (AJI) (2016-19)

Legal Education and Outreach Volunteer for Veteran Prisoners, Federal Correctional Center-Hazelton, WV (2016-19)

Faculty Co-Advisor, Veterans Law Caucus, West Virginia University College of Law (2016-19)

Member, West Virginia University College of Law Diversity and Inclusion Committee (2016-17; Fall 2018)

Member, West Virginia University College of Law International Development and Innovation Committee (2016-17)

Member, West Virginia University College of Law Search Committee for Assistant Dean for Career Services (2016-17)

Director & Organizer, Veterans Advocacy Boot Camp (2016-19)

Member, Penn State Dickinson School of Law Academic Program Committee (2015-16)

Chair, Penn State Dickinson School of Law Academic Program Committee's Subcommittee on Curriculum (2015-16)

Member, Penn State Hershey School of Medicine-Dickinson School of Law Annual Public Health Day Symposium Planning Committee (2015-16)

Pro Bono Counsel, American Bar Association Veterans' Claims Assistance Network (ABA-VCAN) (2014-Present)

PROFESSIONAL MEMBERSHIPS

American Association of Law Schools (AALS); American Society of Law, Medicine & Ethics (ASLME); American Health Lawyers Association (AHLA); American Public Health Association (APHA); The George Consortium (Public Health Law Watch); Food and Drug Law Institute (FDLI); National Organization of Veterans' Advocates (NOVA); American Bar Association (ABA); International Cannabis Bar Association (ICBA); University of Michigan Diversity Scholars Network; District of Columbia, Delaware, and California Bar Associations

BAR ADMISSIONS

California (inactive); Delaware; District of Columbia; United States Supreme Court; United States Court of Appeals for the First Circuit; United States Court of Appeals for the Third Circuit; United States Court of Appeals for the Fourth Circuit; United States Court of Appeals for the Ninth Circuit; United States Court of Appeals for Veterans Claims; United States District Courts for the Northern District of California, Central District of California, Southern District of California, Eastern District of Pennsylvania, Southern District of West Virginia and District of Delaware

MING HSU CHEN

University of Colorado Law School, 401 UCB, Boulder, CO 80309 * ming.h.chen@colorado.edu * 303-492-8398

ACADEMIC APPOINTMENTS

UNIVERSITY OF CALIFORNIA HASTINGS COLLEGE OF LAW, San Francisco, CA
Visiting Professor, Fall 2021-Spring 2022

UNIVERSITY OF COLORADO LAW SCHOOL, Boulder, CO
Professor, Fall 2021
Associate Professor, Fall 2017 – 2021(tenured), Fall 2011 – 2017 (pre-tenure)
Faculty Director, CU Immigration and Citizenship Law Program, 2017 – present
Courtesy Appointment in Political Science Department, Fall 2012 – present
Faculty Affiliate in Ethnic Studies Department, Fall 2015 – present
Courses in Administrative Law, Legislation & Regulation, Constitutional Law, Immigration Law, Race

UNIVERSITY OF CALIFORNIA BERKELEY LAW SCHOOL, Berkeley, CA
Visiting Scholar, Center for the Study of Law & Society, Spring 2018

GEORGE WASHINGTON SCHOOL OF LAW, Washington, D.C.
Visiting Scholar, Fall 2010-2011

EDUCATION

UNIVERSITY OF CALIFORNIA BERKELEY LAW SCHOOL, Berkeley, CA
Ph.D (May 2011), Jurisprudence and Social Policy
MA (April 2008), Jurisprudence and Social Policy
Graduate Student Instructor: Law, Politics, Society (Malcolm Feeley)
Research assistant Taeku Lee, Sarah Song, Irene Bloemraad, Institute for Study of Social Change
Dissertation Regulatory Rights: Civil Rights Agencies Translating National Origin into Language Rights,
1965-1979 (Committee: Taeku Lee and Sarah Song (co-chairs), Robert Kagan, Irene Bloemraad)

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY
J. D. (May 2004)
NYU Law Review, Executive Board and Senior Editor for Notes (2002-2004)
Teaching assistant, Law & Religion (John Sexton)
Research assistant (Noah Feldman)

HARVARD UNIVERSITY, Cambridge, MA
A. B., *magna cum laude* and highest honors on senior thesis, in Social Studies and Study of Religion (June 2000)
Radcliffe Institute for Advanced Studies, Junior Research Partner (1996-98)

SELECTED AWARDS & FELLOWSHIPS

University of Colorado Boulder

- CU Faculty Leadership Institute (2020, deferred)
- CU Research and Innovation Office Faculty Fellow (2020, deferred)
- CU President's Diversity & Excellence Grant (for Colorado Immigration Scholars Network 2018)
- Calhoun Public Service Award (for public service and contributions to legal community 2017)

- CU IMPART Grant (for diversity-related scholarly projects, focusing on citizenship 2016-17)
- CU Community Engagement Grant (for community education and outreach on citizenship 2016-17)
- Gamm Justice Award for Faculty Scholarship (for outstanding scholarship 2015)

University of California Berkeley

- University of California Washington Center, Graduate Fellow (Fall 2010-Spring 2011)
- Dissertation Year Fellowship (full tuition scholarship for Ph.D 2009-2011)
- Selznick Fellowship (full tuition scholarship for Ph.D 2005-2009)

New York University School of Law

- Paul & Daisy Soros Fellowship for New Americans (full-tuition scholarship 2001-03)
- Leonard M. Henkin Prize (best student article on Equal Protection Clause and Constitutional Law 2004)
- Gary E. Moncrieffe Award (best student article on race 2004)

BOOKS

PURSuing CITIZENSHIP IN THE ENFORCEMENT ERA (Stanford University Press, August 2020)

SACRED PLACES, CIVIC PURPOSES: SHOULD GOVERNMENT HELP FAITH-BASED CHARITY? (BROOKINGS INSTITUTION 2001) (co-edited book with E.J. Dionne)

ARTICLES

The Political (Mis)Representation of Immigrants on the Census, 96 N.Y.U. L. REV. (Forthcoming 2021)

The Political (Mis)representation of Immigrants in Voting (with Hunter Knapp), 92 U. COLO. L. REV. 715 (2021)

Citizenship Denied: Implications of the Naturalization Backlog for Noncitizens in Military, 97 DENVER UNIV. L. REV. 669 (2020)

- Reprinted in Thomson Reuters *Immigration Bulletin* (November 2020)

Silence and the Second Wall (with Zachary New), 27 SOUTHERN CALIFORNIA INTERDISCIPLINARY LAW JOURNAL 549 (2019)

- Reprinted in Bender's *Immigration Bulletin* (July 1, 2020)
- Selected from call for papers for University of Southern California Law Sanctuary Cities Symposium (2019) and C. Boyden Gray Center for Study of Administrative State Immigration Roundtable (2019)

Sanctuary Networks as Integrative Enforcement, 75 WASHINGTON & LEE L. REV. 1361 (2018)

- Reprinted in 39 IMMIGRATION AND NATIONALITY LAW REVIEW (2018)
- Reviewed in Alex Kang, *Loosening the Federal Grip on Immigration Policymaking*, THE REGULATORY REVIEW (June 27, 2018), <https://www.theregreview.org/2018/06/27/kang-loosening-federal-grip-immigration-policy/>

Administrator-In-Chief: President and Executive Action in Immigration Law, 69 ADMINISTRATIVE L. REV. 347 (2017)

- Reviewed in Jill Family, *Procedure Matters*, JOTWELL (November 30, 2017), <https://lex.jotwell.com/procedure-matters/>
- Commended on administrative law professor list-serve and SSRN top down-loads

Beyond Legality: Understanding the Legitimacy of Executive Action in Immigration Law, 66 SYRACUSE L. REV. 87 (2015-2016)

- Awarded 2015 Gamm Justice Award for outstanding written work addressing critical issues in justice
- Cited in *Immigration and Refugee Law & Policy, 6th Ed Supplement* (eds. Legomsky & Rodriguez 2015)
- Selected for inclusion in the Institute for Higher Education Law and Governance Working Paper Series

Trust in Immigration Enforcement: State Noncooperation and Sanctuary Cities After Secure Communities, 91 CHICAGO-KENT L. REV. 13 (2015)

- Cited in *Immigration and Citizenship, 8th Edition* (eds. Aleinikoff et al, 2016)
- Reprinted in 36 IMMIGRATION AND NATIONALITY L. REV. (2016)

Governing by Guidance: Civil Rights Agencies and the Emergence of Language Rights in Schools and Workplaces, 49 HARV. C.R. – C.L. L. REV. 201 (2014)

Reimagining Democratic Inclusion: Asian Americans and the Voting Rights Act (with Taeku Lee), 3 U.C. IRVINE L. REV. 227 (2013)

Where You Stand Depends on Where You Sit: Immigrant Incorporation in Federal Workplace Agencies, 33 BERKELEY JOURNAL OF EMPLOYMENT AND LABOR LAW 359 (2012-2013)

- Cited in *Immigration and Refugee Law & Policy, 6th Edition* (eds. Legomsky & Rodriguez 2015)

ESSAYS & OTHER WRITINGS

Book Review: The President and Immigration Law by Adam Cox and Cristina Rodriguez, THE NEW RAMBLER (January 2021)

Making Litigating Citizenship More Fair, 73 VANDERBILT LAW REVIEW EN BANC 133 (May 2020)

How Much Procedure is Needed for Agencies to Change Novel Regulatory Policies, 71 HASTINGS LAW JOURNAL 1127 (June 2020)

Citizenship Delayed: Civil Rights and Voting Rights Implications of the Citizenship and Naturalization Backlog, Report of Colorado Advisory Committee for the U.S. Commission on Civil Rights (September 2019)

- Reprinted in Bender's Immigration Bulletin (May 2020)
- Reprinted in 91 U. COLO. L. REV. FORUM (2019)
- Media interviews for NPR Colorado Edition, Colorado Public Radio, BBC The World, KGNU Morning Magazine, CBS Denver, Denver Post, Daily Camera, Colorado Springs Gazette, Colorado Independent, USA Today, Associated Press

Leveraging Social Science Expertise in Immigration Policy, 112 NORTHWESTERN L. REV. ONLINE 281 (2018)

- Selected from Call for Papers for e-CRT Northwestern and American Bar Foundation Symposium
- Reviewed in Angela Banks, *The Need for Facts in Immigration Policymaking*, JOTWELL (June 6, 2018), <https://lex.jotwell.com/the-need-for-facts-in-immigration-policymaking/>

Regulatory Rights: Civil Rights Agencies, Courts, and the Entrenchment of Language Rights, in THE RIGHTS REVOLUTION REVISITED (ed. Lynda Dodd, Cambridge University Press 2018)

Immigration and Cooperative Federalism: Toward a Doctrinal Framework, 85 U. COLORADO L. REV. 1087 (2014) (18 pages)

- Reprinted in 35 IMMIGRATION AND NATIONALITY L. REV. (2014)

Language Rights as a Legacy of the Civil Rights Act of 1964, 67 S.M.U. L. Rev. 247 (2014)

- Reprinted in *ASIAN AMERICANS, PACIFIC ISLANDERS, AND THE LAW: A READER* (eds. Chang, Gotanda, Villazor, N.Y.U. Press 2017)

Alienated: Reworking the Racialization Thesis, 18 AM. U. J. GENDER & SOC. POL'Y & L. 411 (2010)

Deciding Asylum Claims: Preliminary Results, 12 GEORGETOWN PUBLIC POLICY REV. 29 (2006)

Two Wrongs Make a Right: Hybrid Claims of Discrimination, 79 N.Y.U. L. REV. 685 (2004)

- Leonard M. Henkin Prize (best student article on Equal Protection Clause and Constitutional Law 2004)
- Gary E. Moncrieffe Award (best student article on race 2004)

WORKS-IN-PROGRESS

Citizenship: The Paths Not Taken (under review)

Citizenship for Essential Service During COVID-19 (in-progress)

Regulatory Dysfunction as a Policymaking Tool (with Daimeon Shanks) (in-progress)

Colorblind Nationalism (in-progress)

TEACHING EXPERIENCE

Administrative Law, University of Colorado Law School, Fall 2016, Spring 2020

Citizenship and Equality, University of Colorado Law School, Fall 2017. Seminar format: Fall 2014, Fall 2015-Spring 2016, Spring 2017, Fall 2018, Fall 2019, Spring 2020, Fall 2021 (U.C. Hastings)

Constitutional Law, University of California Hastings College of Law, Spring 2022 (U.C. Hastings)

Immigration Law & Immigrants' Rights, University of Colorado Law School, Spring 2012, Spring 2014, Spring 2015, Spring 2017, Spring 2019, Fall 2019, Spring 2021

Law and Politics: Race in America, University of Colorado Law School, Spring 2014

Law and Social Change, University of Colorado Law School, Fall 2012

Legislation & Regulation, University of Colorado Law School, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2018, Fall 2020, Fall 2021 (U.C. Hastings)

Race, Racism, and Law, Fall 2021 – Spring 2022

Law, Politics, and Society, University of California Berkeley Legal Studies Department (Graduate Student Instructor for Malcolm Feeley), Fall 2006, Fall 2008

Asian American Jurisprudence, New York University Law School (Coordinator), Fall 2001, Fall 2002, Fall 2003

Law and Religion, New York University (Graduate Teaching Assistant for John Sexton), Fall 2001

SERVICE TO LAW SCHOOL

Faculty Affiliate, U.C. Hastings Center for Racial and Economic Justice (Fall 2021-2022)
Faculty-Director, CU Immigration and Citizenship Law Program (Fall 2017- 2021)

Member, CU Admissions and Career Services Committee (Fall 2015-Spring 2017, Fall 2020- 2021)

Member, CU Planning Committee for Byron White Center Ira C. Rothgerber Conference (Fall 2019- 2021)

Member, CU Judicial Clerkships Committee (Fall 2020)

Member, CU Faculty Evaluations: Tenure and Promotion Committee (Fall 2017-Spring 2020)

Member, CU Masters of Studies in Law Implementation Committee (Fall 2014-Spring 2015)

Member, CU Faculty Appointments Committee (Fall 2013-Spring 2014)

Member, CU Dean's Committee on Inclusiveness and Diversity (Fall 2011-Spring 2013)

Faculty-Advisor, CU Asian Pacific American Law Students Association (Fall 2011- 2021)

Faculty-Advisor, CU Immigration Law and Policy Society (Fall 2016- 2021)

Faculty-Secretary, University of Colorado Law School (Fall 2011-Spring 2012)

Faculty Advisor for Hunter Knapp, Postdoctoral Research Fellow (2022-21)

SERVICE TO UNIVERSITY

Member, CU Chancellor's Task Force on Immigration (Fall 2017– 2021)

Coordinator, Colorado Immigration Scholars Network (Fall 2016- 2021)

Member, Hiring Committee for CU Office of Diversity, Equity, Community Engagement (Fall 2019-Fall 2020)

Presenter, CU Diversity & Inclusion Summit (2020, 2019, 2018, 2014, 2012) and Presenter/Moderator, Conference World Affairs (2019, 2017, 2015, 2014)

Dissertation Committee Member for Catherine Bowman, CU Sociology Department (Summer 2014-2019)

SERVICE TO PROFESSION

Executive Committee, American Association of Law Schools Immigration Section (2021-present)

Co-editor, ImmigrationProf Blog (with Kevin Johnson, Bill Ong Hing, Kit Johnson, Ingrid Eagly) (2019-present)

Member, Scholars Strategy Network (2019-present)

Member, Colorado Advisory Committee to U.S. Commission on Civil Rights (2016-2021)

Law and Society Association – Citizenship and Migration Section Co-Chair (2016-2018); Co-Organizer, Citizenship and Migration Pre-Conference Workshop and Member, LSA Denver Organizing Committee (2020)

Planning Committee, Association of American Law Schools Immigration Law Conference (2015-16)

Reviewer, University of California Press (2019-present)

Reviewer, Law and Society Review (2012-present)

SELECTED MEDIA, BLOGS, ONLINE PUBLICATIONS

[*A New Way to Think About Citizenship*](#), TEDxMileHigh (December 2020)

[*Race Masked in Colorblind Administrative Procedures*](#), THE REGULATORY REVIEW (October/November 2020)

[*Making Immigrant Integration the North Star*](#), EQUITY RESEARCH INSTITUTE (September 30, 2020)

[*Citizenship Delays Imperil Voting in 2020 Election*](#), THE CONVERSATION (September 3, 2020)

[*How Can the U.S. Support Immigrants Pursuing Citizenship*](#), SCHOLAR STRATEGY NETWORK (August 2020)

[*How International Students Became a White House Target During the Coronavirus Pandemic*](#), CNBC (August 20, 2020)

[*Colorblind Nationalism*](#), YALE J. ON REG.: NOTICE & COMMENT (July 13, 2020)

[*Thawing the Freeze on Immigrant Workers*](#), IMMIGRATIONPROF BLOG (July 2, 2020)

[*What's Next After DHS v. UC Regents? The Political, the Legal, and the Practical Questions*](#), IMMIGRATIONPROF Blog (June 24, 2020) (highlighted on SCOTUSblog Friday Round-Up, June 26, 2020)

[*Are The Dreamers Safe Now That The Supreme Court Ruled? Not Exactly. Here's What's Still Up In The Air*](#), The MonkeyCage, WASHINGTON POST (June 19, 2020)

[*US Citizenship Applications are Backlogged, Prolonging the Wait for Civil and Voting Rights*](#), THE CONVERSATION (September 20, 2019) (listed as Top 5 Essential reads for the year)

[*A Worm's Eye View of the Practical Effect of Guidance*](#), 36 YALE J. ON REG.: NOTICE & COMMENT (May 6, 2019) and [*Immigration Exceptionalism for ACUS Report on Guidance*](#), IMMIGRATIONPROF BLOG (May 7, 2019)

[*Supreme Court Oral Argument Discounts Empirical Studies Predicting Census Undercount*](#), IMMIGRATIONPROF BLOG (April 29, 2019) and [*Is the Census Political or Science?*](#) IMMIGRATIONPROF BLOG (April 30, 2019)

[*Administrator-In-Chief in the Trump Era of Immigration Enforcement*](#), YALE J. ON REG.: NOTICE & COMMENT (June 21, 2017, updated June 30, 2017)

SELECTED PRESENTATIONS

Ira Rothgerber Conference on *Pursuing Citizenship*, University of Colorado Byron White Center (April 2021)

Book Tour: Pursuing Citizenship in the Enforcement Era

- Law and Society Association Annual Meeting Author-Meets-Reader (May 2021)
- American Sociological Association International Migration Section Book Slam (March 2021)
- CU on the Weekend (March 2021)
- APABA Colorado and University of Colorado Denver Asian American Studies (October 2020)
- Citizenship Day with Rep. Joe Neguse and National Partnership for New Americans (September 2020)
- Colorado Law Talks (September 2020)
- American Political Science Association Author-Meets-Reader Theme Panel (September 2020)
- Boulder Bookstore book launch (September 2020)
- Law and Society Association New Books Session (May 2020)
- Talks at Boston College Law School, UC Berkeley Center for the Study of Law and Society, UC Irvine Law School, UC Los Angeles, Cornell University Migrations Initiative, CUNY Graduate Center, Denver University School of Law, Harvard University Immigration Initiative, Rutgers Law School, Stanford University Immigration Seminar, University of Wisconsin (2020-2021)

Roundtable on Challenges to Legal Migration and Citizenship

Chair and organizer, Law and Society Association Annual Meeting (Denver, CO – May 2020)

The Political (Mis)Representation of Immigrants: Part I Voting and Part II Census

- Pennsylvania State University Law School (University Park, PA - January 2021)
- Brennan Center for Justice at NYU Law (New York, NY – October 2020)
- Law and Society Association: Citizenship & Migration Workshop (Denver, CO – May 2020)
- Byron White Center Ira Rothgerber Conference: Beyond the 19th Amendment (Boulder, CO – April 2020)

How Much Procedure is Needed for Agencies to Change “Novel” Regulatory Policies,

Hastings Law Journal Symposium Administrative Law in the Age of Trump (February 2020)

Pursuing Citizenship in the Enforcement Era (formerly Constructing Citizenship for Noncitizens)

- University of Colorado Law School Faculty Colloquium (Boulder, CO – November 2019)
- Emerging Immigration Scholars Conference (BYU Law, Provo Utah – June 2019)
- University of Colorado Book Workshop (Boulder, CO – December 2018)

Citizenship Delayed and Citizenship Denied, a two-part report on the civil and voting rights impacts of the citizenship and naturalization backlog for green card holders and noncitizens in military

- Denver University Law Review Symposium “Immigration Law in Shifting Times” (February 2020)
- AALS Annual Meeting, Immigration Law Section Panel “Scaling the Invisible Wall” (Washington, DC - January 2020)
- University of Colorado Law School Immigration Law and Policy Society lecture (September 2019)

Asian-Americans and Glass Ceilings in the Legal Profession (Denver, CO - February 2020)

Organized and moderated panel with California Supreme Court Justice Goodwin Liu and Colorado lawyers for Colorado APABA, Colorado SABA, CU APALSA, DU APALSA

Recent Developments in Administrative Law: How Easily Can Agencies Change Regulatory Policy?

AALS Annual Meeting Hot Topics, Session Organizer and Panel Moderator (Washington, DC - January 2020)

Silence and the Second Wall (previously titled *Sanctuary and the Second Wall*)

- C. Boyden Gray Center for Study of Administrative State Immigration Roundtable (Washington, D.C. June 2019 and October 2019)
- Law and Society Association Annual Meeting (Washington, D.C. – May 2019)
- University of Southern California Law School (*Interdisciplinary Law Journal* symposium on sanctuary) (Los Angeles, CA – March 2019)

- University of Colorado Law School WIP / Colorado Immigration Scholars' Workshop (March 2019)

Blocked Pathways to Citizenship

- Fordham Law School (*Urban Law Journal* symposium on sanctuary) (New York, NY – November 2018)
- University of Colorado Boulder Institute for Behavioral Science (Boulder, CO – October 2018)
- University of California Berkeley Center for the Study of Law and Society (Berkeley, CA – March 2018)
- Chapman University Law School Faculty Dialogue Series (Orange, CA – March 2018)

Sanctuary Networks as Integrative Enforcement

- University of California Davis Law School Advanced Immigration & Citizenship Seminar (Davis, CA - March 2018) (invited)
- *Washington & Lee Law Review's* Annual Lara D. Gass Symposium, "President Trump's Executive Orders and Emergent Issues in Immigration Enforcement" (Lexington, VA – February 2018) (invited)
- Berkeley FederalismNOW Conference (Berkeley, CA – November 2017) (invited)

Leveraging Social Science Expertise in Immigration Policymaking

- Law and Society Association Annual Meeting (Toronto, Canada – June 2018)
- Association of American Law Schools Annual Meeting Administrative Law Section "The Never Ending Assault on the Administrative State?" (San Diego, CA – January 2018) (selected from call for papers)
- American Immigration Council Research Convening (Washington, DC – December 2017) (invited)
- e-CRT and American Bar Foundation Workshop on Equal Protection and the Social Sciences (Chicago, IL – October 2017) (selected from call for papers)

Defensive Citizenship: The Immigration Integration-Enforcement Nexus

- University of California Irvine Socio-Legal Studies Workshop (Irvine, CA – January 2018) (invited)
- Seattle University Law School Faculty Colloquium (Seattle, WA – September 2017) (invited)
- University of Colorado Citizenship and Equality Colloquium (Boulder, CO – September 2017)
- Law and Society Association Annual Meeting (Mexico City, Mexico – June 2017)
- Emerging Immigration Scholars Workshop (Dallas, TX – May 2017)

Administrator-In-Chief in the Trump Era of Immigration Enforcement

- Association of American Law Schools Annual Meeting Hot Topics "Civil Rights Enforcement and Administrative Law in the Trump Era" (San Diego, CA – January 2018) (invited)
- American Immigration Council Research Convening on Immigration Enforcement (Washington, D.C. – December 2017) (invited)
- American Immigration Lawyers Association New Members Division (Denver, CO – April 2017)

Immigration Federalism and the State Role in Refugee Resettlement

- Colorado Advisory Committee to the U.S. Commission on Civil Rights (Denver, CO - April 2017)
- University of Arizona Law School William H. Rehnquist Center on the Constitutional Structures of Government, Conference on Immigration Federalism (Tucson, AZ - February 2017) (invited)

Administrator-In-Chief: The President and Executive Action in Immigration Law

- University of California Davis Law School Faculty Colloquium (Davis, CA – January 2017)
- Association of American Law Schools Annual Meeting New Voices in Administrative Law (San Francisco, CA – January 2017)
- B.Y.U. Law School Faculty Colloquium on Plenary Power (Provo, UT - October 2016) (invited)
- Law and Society Association Annual Meeting (New Orleans, LA – June 2016)
- Association of American Law Schools Immigration Conference (Lansing, MI – May 2016)
- Duke Center on Law, Race, Politics (Durham, NC – November 2015) (selected from call for papers)
- e-CRT Workshop (University of Denver Sturm College of Law, CO – June 2014) (invited)

- Association of American Law Schools Immigration Conference (University of California Irvine Law School, CA – May 2014)

Understanding the Legitimacy of Executive Action in Immigration Law: DACA and State Cooperation

- Emory Law / National Association of Attorneys General Meeting (Atlanta, GA – May 2016) (invited)
- University of California Hastings College of Law (San Francisco, CA – March 2016) (invited)
- American Political Science Association Annual Meeting (San Francisco, CA – September 2015) (selected from call for papers)
- Law and Society Annual Meeting (Seattle, WA – May 2015)
- Emory Law Faculty Colloquium (Atlanta, GA – February 2015) (invited)
- Association of American Law Schools Annual Meeting - New Voices in Administrative Law (Washington, DC - January 2015)

Trust in Immigration Enforcement: State Noncooperation and Sanctuary Cities After Secure Communities

- University of Colorado Social Psychology Department (Boulder, CO – December 2015)
- Association of American Law Schools Emerging Immigration Scholars' Conference (University of Miami, FL – June 2015)
- Law and Society Annual Meeting (Seattle, WA – May 2015)

Significance of the Federal in Immigrant Integration (previously The Transformation of the Immigration and Naturalization Act of 1965: From Immigrants' Rights to Civil Rights to Immigrant Integration)

- Yale Law School e-CRT Workshop (New Haven, CT – November 2016) (invited)
- UCLA Emerging Immigration Scholars Workshop (Los Angeles, CA – February 2016) (competitively selected from call for papers)
- AALS Annual Meeting Civil Rights Section and Immigration Section Panel on 50th Anniversary of Hart-Cellar Act (Washington, DC - January 2015) (competitively selected from call for papers)

Immigration and Cooperative Federalism: Toward a Doctrinal Framework

- White Center Rothgerber Conference (University of Colorado Law School, CO – November 2013)

Language Rights as a Legacy of the Civil Rights Act of 1964

- 40th Anniversary of *Lau v. Nichols*: National Symposium on Language Rights (San Francisco, CA - September 2014) (selected from call for papers)
- AALS Annual Meeting Immigration Section and Minority Section Panel on the 50th Anniversary of the Civil Rights Act (New York, NY - January 2014) (selected from call for papers)

Doctrines of Deference Doing the Work in Undocumented Workers' Compensation Claims

- Association of American Law Schools Emerging Immigration Scholars Conference (University of California Irvine Law School, CA – June 2013)
- Law and Society Association Annual Meeting (Boston, MA – May 2013)

Where You Stand Depends on Where You Sit: Immigrant Incorporation in Federal Workplace Agencies

- American Sociological Association Annual Meeting (Denver, CO – August 2012) (call for papers)
- Law and Society Association Annual Meeting (Honolulu, HI – May 2012)
- Western Political Science Association Annual Meeting (Portland, OR – March 2012)

Reimagining Democratic Inclusion: Asian Americans and the Voting Rights Act (with Taeku Lee)

- Law and Society Association Annual Meeting (Honolulu, HI – May 2012)
- Center for the Study of Law and Society (University of California Berkeley Law School, CA – September 2010) (invited)

Regulatory Rights: Civil Rights Agencies Translating “National Origin Discrimination” into Language Rights, 1964-1979. Unpublished doctoral dissertation, University of California Berkeley (2011).

- University of California Berkeley Law School, Jurisprudence and Social Policy Dissertation Colloquium (October 2011)
- Invited presentations for American Political Science Association, University of California Berkeley Immigration Workshop, Center for Study of Law and Society, Law and Society Association, University of Iowa, University of Illinois, Rutgers University-Camden, Denver University, Seattle University, Colorado Law (2011)

Civic Disabilities

- Conference of Asian Pacific American Law Faculty (Tucson, AZ – March 2010)
- AALS Immigration Scholars Conference (American University Washington College of Law – May 2011)

Minority Language Rights as Multiculturalism Policy in the U.S.

- Conference of Asian Pacific American Law Faculty (University of California Davis School of Law, CA – March 2009)
- Law and Society Association Annual Meeting (Montreal, Canada – May 2008)

Who Migrates and Why: Plyler v. Doe in the Modern Era (funded empirical research involving 50 in-depth interviews with undocumented immigrants)

- Law and Society Association Summer Institute (Amherst, MA – August 2007)
- Warren Institute for Race, Ethnicity, and Diversity (U.C. Berkeley Law School, CA – May 2007)

OTHER EMPLOYMENT

U.S. COURT OF APPEALS, NINTH CIRCUIT, San Francisco, CA
Law Clerk to Judge James R. Browning, (2004-2005)

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION, Washington, DC
Law Clerk, Office of General Counsel (Appellate Services), May – June 2003

RELMAN & ASSOCIATES, Washington, D.C.
Law Associate, July – August 2003

NAACP LEGAL DEFENSE FUND, New York, NY
Law Clerk, Civil Division, Summer 2002

BROOKINGS INSTITUTION, Washington, D.C.
Research Assistant, Governmental Studies (E.J. Dionne), 2000 – 2001
Research Associate, Pew Forum on Religion and Public Life, 2000 – 2001

U.S. DEPARTMENT OF JUSTICE, COMMUNITY RELATIONS SERVICE, Washington, DC
Asian Pacific American Institute for Congressional Studies Summer Intern, Summer 1999

NATIONAL ASIAN PACIFIC AMERICAN LEGAL CONSORTIUM, Washington, DC
Organization of Pan Asian American Women Fellow and Summer Intern, Summer 1998

THALIA GONZÁLEZ

thaliagonzalez@oxy.edu | 480.707.8894

Center on Poverty and Inequality
Georgetown University Law Center
600 New Jersey Avenue NW, Washington, DC 20001

Politics Department
Occidental College
1600 Campus Road, Los Angeles, CA 90041

ACADEMIC APPOINTMENTS

Georgetown University Law Center <i>Senior Scholar (Center on Poverty and Inequality) & Adjunct Professor</i> <i>Visiting Researcher</i>	Washington, DC 2017 – present 2016 – 2017
Occidental College, Politics Department <i>Professor</i> <i>Associate Professor</i> <i>Assistant Professor</i>	Los Angeles, CA 2021 – present 2015 – 2021 2009 – 2015
The University of California, Los Angeles School of Law <i>Visiting Scholar</i>	Los Angeles, CA 2015 – 2016
The University of California, Berkeley School of Law <i>Visiting Scholar (Center for the Study of Law and Society)</i>	Berkeley, CA 2012 – 2013
The University of Denver, Sturm College of Law <i>Visiting Lawyering Process Professor</i>	Denver, CO 2008 – 2009

TEACHING & RESEARCH INTERESTS

Constitutional Law	Civil and Political Rights	Criminal Law	Education Law and Policy
Juvenile Justice	Law and Society	Public Policy	Public Health
Race, Gender, and Law	Restorative Justice	Public Interest Practice	Torts

TEACHING AWARDS

Linda and Todd White Teaching Prize (2016)
Occidental College Mortar Board, Last Lecture Speaker (2012)
Donald R. Loftsgordon Memorial Award for Outstanding Teaching (2011)

EDUCATION

Northwestern University Pritzker School of Law, J.D.	May 2004
Arizona State University, B.A. Anthropology <i>Summa cum laude</i>	June 1999

COMPETITIVE RESEARCH GRANTS (EXTERNAL)

<i>Grantmakers for Girls of Color</i> : \$25,000	Multi-site evaluation of youth-led restorative practices for girls of color to mitigate COVID-19 related disconnection and trauma. (co-investigator R. Epstein)	2020
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<i>Robert Wood Johnson Foundation: \$338,000</i>	Examining school-based restorative justice as a structural health intervention for girls of color. (co-investigator R. Epstein)	2018 – 2020
<i>Atlantic Philanthropies: \$5,000</i>	Evaluation of whole-school restorative justice implementation and outcomes in Denver Public Schools.	2012 – 2013

COMPETITIVE RESEARCH GRANTS (INTERNAL)

<i>Anderson Fund: \$5000</i>	Examining the use of human rights language and norm diffusion in education rights and racial justice organizing.	2012 – 2014
<i>Dean’s Faculty Enrichment Grant: \$5,000</i>	Ethnographic study of Los Angeles public interest lawyers.	2012 –2013
<i>Anderson Fund: \$2,500</i>	Assessment of students and teachers experiences with restorative practices in North High School.	2010 – 2011

PUBLICATIONS: WORKS-IN-PROGRESS

Ahjané Billingsley, Donna Coker & Thalia González, *A Call for an Intersectional Feminist Restorative Justice Approach to Addressing the Criminalization of Girls of Color* (St. John’s Law Review Symposium, “Multiple Marginalization in the Criminal Justice System Before, During, and After Prison”)

Thalia González & Paige Joki, *School Policing: Overused and Underexamined Driver of Health Inequities* (Temple Law Review Symposium, “Is Police Reform Possible? Reimagining the Criminal Legal System to Support Health Equity”)

Thalia González & Emma Kaeser, *Mass Incarceration, Racial Health Equity & Law*

Thalia González, *Restorative Justice and the Health Status of System-Involved Youth*

PUBLICATIONS: ARTICLES

Thalia González, Alexis Etow & Cesar De La Vega, *A Health Justice Response to School Discipline and Policing* (under review)

Thalia González, Alexis Etow & Cesar De La Vega, *An Antiracist Health Equity Agenda for Education* (forthcoming J. L. MED.& ETHICS, 2022)

Thalia González, Rebecca Epstein, Claire Krelitz & Rhea Shinde, *Restorative Justice, School Reopenings and Educational Equity: A Contemporary Mapping and Analysis of State Law* (forthcoming UC DAVIS L. REV. ONLINE, 2021)

Thalia González & Emma Kaeser, *School Police Reform: A Public Health Imperative*, 74 SMU L. REV. F. 118 (2021)

Thalia González, *Race, School Policing, and Public Health*, 73 STAN. L. REV. ONLINE 180 (2021)

Thalia González, *The State of Restorative Justice in American Criminal Law*, 2020 WIS. L. REV. 1148 (2020)

- Jelena Todic, Catherine Cubbin, Marilyn Armour, Michele Roundtree & Thalia González, *Reframing School-based Restorative Justice as a Structural Health Equity Intervention*, 62 HEALTH & PLACE 102289 (2020)
- Thalia González, *The Legalization of Restorative Justice: A 50-State Empirical Analysis*, 5 UTAH L. REV. 1027 (2020)
- Thalia González & Annalise Buth, *Restorative Justice at the Crossroads: Politics, Power and Language*, 22 CONTEMPORARY JUST. REV. 242 (2019)
- Thalia González, Alexis Etow & Cesar De La Vega, *Health Equity, School Discipline and Restorative Justice*, 47 J. L. MED. & ETHICS 45 (2019)
- Thalia González, Heather Sattler & Annalise Buth, *New Directions in Whole-School Restorative Justice Implementation*, 35 CONFLICT RES. Q. 1 (2018)
- Thalia González, *Youth Incarceration, Health, and Length of Stay*, 45 FORDHAM URB. L.J. 45 (2017)
- Thalia González, *Root to Rise: Mindful Lawyering for Social Justice*, 41 N.Y.U. REV. LAW & SOC. CHANGE 91 (2017)
- Thalia González, *A Quiet Revolution: Mindfulness, Rebellious Lawyering and Community Practice*, 53 CAL. W. L. REV. 29 (2016)
- Thalia González, *Restorative Justice From the Margins to the Center: The Emergence of the New Norm in School Discipline* 60 HOW. L.J. 267 (2016)
- Thalia González, *From Global to Local: Domestic Human Rights Norms in Theory and Practice*, 59 HOW. L.J. 501 (2016)
- Thalia González, *Reorienting Restorative Justice: Initiating a New Dialogue of Rights Consciousness, Community Empowerment and Politicization*, 16 CARDOZO J. CONFLICT RESOL. 457 (2015)
- Thalia González & Giovanni Saarman, *Regulating Pollutants, Good Neighbor Agreements, and Negative Externalities: Who Bears the Burden of Protecting Communities?*, 41 ECOLOGY L.Q. 37 (2014)
- Thalia González, *Reclaiming the Promise of the Indian Child Welfare Act: A Study of State Incorporation and Adoption of Legal Protections for Indian Status Offenders*, 42 N.M. L. REV. 131 (2012)
- Thalia González, *Keeping Kids in Schools: Restorative Justice, Punitive Discipline, and the School to Prison Pipeline*, 41 J.L. & EDUC. 281 (2012)
- Thalia González, *Restoring Justice: Community Organizing to Transform School Discipline Policies*, 15 U.C. DAVIS J. JUV. L. & POL'Y 2 (2011)
- Thalia González, *A Model for Economic Empowerment: Minority Business Development and Advocacy Before the California Public Utilities Commission*, LOS ANGELES PUB. INT. L.J. 104 (2010)

PUBLICATIONS: BOOK CHAPTERS & REVIEWS

- Thalia González, Book Review (Teachers College Press) of MARTHA A. BROWN, *CREATING RESTORATIVE SCHOOLS: SETTING SCHOOLS UP TO SUCCEED* (2020)
- Thalia González & Lauren Eckstrom, *From Practice to Praxis: Mindful Lawyering for Social Justice*, in *YOGA, THE BODY, AND EMBODIED SOCIAL CHANGE: AN INTERSECTIONAL FEMINIST ANALYSIS* (Melanie Klein, Beth Berila & Chelsea Jackson ed., 2016)

Thalia González, *Socializing Schools: Addressing Racial Disparities in Discipline Through Restorative Justice*, in CLOSING THE SCHOOL DISCIPLINE GAP: EQUITABLE REMEDIES FOR EXCESSIVE EXCLUSION (Daniel J. Losen ed., 2014)

Thalia González & Edwin González-Santin, *The Indian Child Welfare Act: A Legal Mandate for Social Justice and Preservation of American Indian/Native Alaskan Heritage*, in SOCIAL ISSUES IN CONTEMPORARY NATIVE AMERICA: REFLECTIONS FROM TURTLE ISLAND (Hilary N. Weaver ed., 2014)

Thalia González & Benjamin Cairns, *Moving Beyond Exclusion: Integrating Restorative Practices and Impacting School Culture in Denver Public Schools*, in JUSTICE FOR KIDS: KEEPING KIDS OUT OF THE JUVENILE JUSTICE SYSTEM (Nancy E. Dowd ed., 2011)

PUBLICATIONS: REPORTS, ISSUE BRIEFS, WHITE PAPERS & ESSAYS

Thalia González & Alexis Etow, *Developing a Health Justice Policy Agenda in Education*, in BILL OF HEALTH, Petrie-Flom Ctr. for Health Law Policy, Biotechnology, and Bioethics, Harvard Law School (forthcoming 2021)

Thalia González & Rebecca Epstein, *Building Foundations of Health and Well Being in Schools: A Study of Restorative Practices and Girls of Color*, Ctr. Poverty and Inequality, Georgetown University Law Center (2021)

Thalia González, Rebecca Epstein & Rhea Shinde, *Case Study: Restorative Empowerment for Youth Pilot Training Program for Girls of Color*, Ctr. Poverty and Inequality, Georgetown University Law Center (2020)

Erin Godfrey, Shabnam Javdani, Rebecca Epstein & Thalia González, *Data Snapshot: 2018 – 2018 National Data on School Discipline by Race and Gender*, Ctr. on Poverty and Inequality, Georgetown University Law Center (2020)

Thalia González, Nikola Nable-Juris, Rhea Shinde & Rebecca Epstein, *School-Based Restorative Justice Legislative Trends*, Ctr. Poverty and Inequality, Georgetown University Law Center (2020)

Thalia González, Nikola Nable-Juris, Rhea Shinde & Rebecca Epstein, *Exclusionary School Discipline Trends*, Ctr. Poverty and Inequality, Georgetown University Law Center (2020)

Thalia González, Alexis Etow & Cesar De La Vega, *School Discipline is a Public Health Crisis*, in BILL OF HEALTH, Petrie-Flom Ctr. for Health Law Policy, Biotechnology, and Bioethics, Harvard Law School (2020)

Thalia González & Rebecca Epstein, *Increasing School Connectedness for Girls: Restorative Justice as a Health Equity Resource*, Ctr. Poverty and Inequality, Georgetown University Law Center (2020)

Rebecca Epstein, Jamilia Blake & Thalia González, *Girlhood Interrupted: The Erasure of Black Girls' Childhood*, Ctr. Poverty and Inequality, Georgetown University Law Center (2017)

Rebecca Epstein & Thalia González, *Trauma-Informed Somatic Interventions for Girls in Juvenile Justice: Implications for Policy and Practice*, Ctr. Poverty and Inequality, Georgetown University Law Center (2017)

Thalia González, *Restorative Justice and School Safety: An Interdisciplinary Analysis of Current Practices, Programs and Policies*, National Institute of Justice (2016)

Thalia González, *Protecting the Future of Tribal Communities: Ensuring Compliance with the Indian Welfare Act*, in BIG IDEAS FOR CHILDREN IN THE SOUTHWEST, First Focus (2012)

PUBLICATIONS: OPINION EDITORIALS & COMMENTARIES

June 17, 2021. *City Limits*. “NYC budget should invest in students’ well-being, not school policing” (with Emma Kaeser, Cesar De La Vega & Ashley C. Sawyer)

June 2, 2021. *The Gender Policy Report*. “Restorative practices in schools promote protective health factors for girls of color” (with Rebecca Epstein)

July 9, 2020. *National Law Journal*, “Students need more than reduced police presence: Schools must commit to implementing restorative justice to rebuild health and wellness” (with Rebecca Epstein)

July 17, 2020. *Education Week*, “School discipline, the ‘hidden’ public health crisis in education: why defunding school police isn’t enough” (with Alexis Etow & Cesar De La Vega)

November 5, 2018. *Education Week*, “Beware the unintended consequences of the school safety movement” (with Alexis Etow, Cesar De La Vega & Camila Cribb-Fabersunne)

March 24, 2018. *Huffington Post*, “‘Hardening’ our schools will hit Black and Brown students hardest” (with Alexis Etow & Cesar De La Vega)

August 9, 2017. *The Gender Policy Report*. “Aging in the eyes of others: Black girls aren’t given a chance to be girls, with painful consequences”

INVITED TALKS

Restorative Justice

October 2020. University of San Diego
October 2020. Duke University School of Law
October 2020. University of Washington School of Law
September 2020. UC Davis School of Law
June 2020. European Forum for Restorative Justice, 11th Annual International Conference
April 2020. Eastern Mennonite University
September 2019. University of Minnesota School of Law
July 2019. Northwest Justice Forum
February 2019. UCLA School of Law
February 2019. Harvard Law School
October 2018. Columbia Law School
July 2018. Towards Inclusive Peace: Initiatives for Change Switzerland (opening plenary speaker)
June 2018. Communities for Just Schools Fund
March 2018. Northwestern University Pritzker School of Law
October 2017. Eastern Mennonite University
December 2016. Sandra Day O’Connor College of Law, Arizona State University
June 2016. Eastern Mennonite University
February 2016. University of Texas at Austin, School of Social Work (Dean’s Lecture Series)
February 2016. University of Texas at Austin, School of Law
May 2010. Portland Public Schools
February 2010. Fredric G. Levin College of Law

Race, Gender & Law

October 2018. Fordham University School of Law
April 2018. University of Minnesota School of Law
March 2018. All About Girls Summit, PACE

March 2018. UCLA School of Law
March 2018. Fordham University School of Law
March 2018. Northwestern University Pritzker School of Law
March 2018. Moorpark College
February 2018. Georgetown University Law Center
October 2017. The National Crittenton Foundation Conference
October 2017. Delores Barr Weaver Policy Center
July 2017. Girls @ the Margin National Alliance
March 2017. The National Crittenton Foundation
March 2017. Office of Juvenile Justice and Delinquency Prevention, Department of Justice
January 2017. Harvard Law School
September 2012. Berkeley Law
April 2009. University of Denver, Sturm College of Law
August 2007. University of California, Boalt Hall

School Discipline, Juvenile Justice & Criminal Law

April 2021. Temple Law School Beasley School of Law
July 2018. National Conference of State Legislatures
January 2018. Loyola Marymount University
January 2018. Southwestern Law School
October 2017. AASA/CDF Superintendent Summit
March 2017. University of Miami School of Law
April 2013. Multnomah County Education Collaborative (keynote speaker)
March 2012. Michigan State University College of Law
December 2011. Oregon Local Public Safety Coordinating Council

Health Equity & Public Health

June 2021. National Black Women's Justice Institute
October 2020. Health Officers Association of California
March 2020. Crittenton Foundation
December 2019. Whole Child P-3 Symposium, Education Commission of the States
October 2019. Health and Human Services Committee, New Mexico Legislature
September 2019. American Society of Law, Medicine & Ethics
April 2019. National Conference of State Legislatures
November 2018. ChangeLab Solutions and the Robert Wood Johnson Foundation
September 2018. Robert Wood Johnson Foundation

Clinical Education, Social Justice Lawyering & Community Development

October 2019. UCLA School of Law
October 2018. UCLA School of Law
February 2014. American Political Science Association Teaching and Learning Conference
March 2012. Michigan State University School of Social Work
June 2016. Yoga and Social Justice Conference
February 2010. UCLA School of Law
November 2008. Wells Fargo Foundation (keynote speaker)
April 2008. University of California, Boalt Hall
January 2008. Non-Profit Philanthropy Summit
November 2007. UCLA Anderson School of Management

SELECTED RESEARCH & PAPER PRESENTATIONS

Restorative Justice

November 2020. American Society of Criminology Meeting
October 2020. American Public Health Association Annual Meeting
June 2020. European Forum for Restorative Justice, 11th Annual International Conference
October 2019. International Institute for Restorative Practices World Conference
June 2019. National Conference on Community and Restorative Justice

October 2018. International Institute of Restorative Practices World Conference
June 2016. Eastern Mennonite University
October 2015. Mid-Atlantic Law & Society Association Conference
June 2015. National Conference on Community and Restorative Justice

School Discipline, Juvenile Justice & Criminal Law

October 2019. American Public Health Association Annual Meeting
June 2017. NEPOC/CAPALF Conference, Brooklyn Law School
June 2015. National Conference on Community and Restorative Justice
April 2011. National Indian Child Welfare Conference
October 2010. American Indian and Alaska Native Social Work Educators' Association Annual Conference

Health Equity & Public Health

September 2021. Public Health Law Conference
October 2021. American Public Health Association Annual Meeting
October 2021. Annual Conference on Advancing School Mental Health (University of Maryland School of Medicine)
June 2021. ASLME Health Law Professors Conference
October 2020. American Public Health Association Annual Meeting
October 2020. 25th Annual Conference on Advancing School Mental Health (National Center for School Mental Health)
September 2020. National Public Health Law Conference
November 2019. Public Health Advocates Conference
June 2019. National Conference on Community and Restorative Justice
October 2018. Public Health Law Conference

Clinical Education, Social Justice Lawyering & Community Development

June 2015. Mindfulness & Compassion: The Art and Science of Contemplative Practice Conference
December 2010. Society of American Law Teachers Teaching Conference

MEDIA (SELECTED)

May 14, 2019. *USA Today*, "What can be done to stop the criminalization of black girls? Rebuild the system"
February 15, 2018. *The Electorette*
December 5, 2017. *1A Show*: NPR, "What Cyntoia Brown's story can teach us about juveniles and justice"
July 28, 2017. *Cape Talk Radio*
July 12, 2017. *The Advise Show*
July 6, 2017. *LA Sentinel*, "Black girls viewed as less innocent than white girls, Georgetown Law research finds"
July 4, 2017. *The Daily Beat with Joe Virgillito*
July 4, 2017. *Final Call*, "Exploitation of innocence - report: Perceptions, policies hurting Black girls"
June 29, 2017. *News One Now with Roland Martin*

June 29, 2017. *Bustle.com*, “This is why Black girls are seen as less innocent than white girls, according to researchers”
 June 30, 2017. *The Talk of Chicago*
 September 13, 2016. *APM Documentary: American Public Media Reports*, “Spare the rod: Reforming school discipline”
 March 17, 2015. *The Atlantic*, “Zeroing out zero tolerance”
 March 14, 2014. *The Washington Post*, “Researchers point to racial disparities in school suspension, spotlight new practices”
 June 10, 2014. *The American Prospect*, “Breaking the school-to-prison pipeline: Rethinking 'zero tolerance”
 January 22, 2014. *bohemian.com*, “A better discipline”

DISSERATION COMMITTEES

Jelena Todic (Social Work) The University of Texas at Austin	Improving Educational and Health Outcomes through Restorative Practices in Schools (2018)
Ariane White (Educational Leadership for Social Justice) Loyola Marymount University	Transformative Storytelling: An Inquiry Into School-Based Restorative Justice Practitioners' Experience (2019)
Heather Sattler (Education), Alverno College	Expanding Vision: Exploring Value in Youth-Led Restorative Practice (2022)

ACADEMIC SERVICE

Faculty Pre-Law Advisor (2009 – present) | **Faculty Search Committees:** Urban & Environmental Policy (2010, 2014); Occidental College Target of Opportunity (2010); Diplomacy & World Affairs, United Nations Director (2011); Mathematics (2013); Philosophy (2015); Politics (2011, 2012, 2015 (chair)) | **Faculty Tenure Review Committees:** Mijin Cha (Urban & Environmental Policy); Ainsley LeSure (Politics); Jennifer Piscopo (Politics) | **Administration / Staff Search Committees:** Student Leadership, Involvement and Community Engagement Program Director (2019)

College-wide Taskforces, Committees & Working Groups: Civic Engagement Taskforce (2010 – 2011); Planning & Steering Committee (2011 – 2012); Global Citizenship Taskforce (2011 – 2012); Affirmative Action Committee (2013 – 2016); Oversight Committee on Diversity and Inclusion (2015 – 2016); Sanctuary Campus Committee (2017 – 2018); Campus Committee on Sexual Responsibility and Misconduct (2018 – present); Restorative Justice Work Group (2018 – 2019) (co-chair); Restorative Justice Committee (2019 – 2021)(co-chair); Student Affairs Strategic Planning Committee (2018 – 2020) (co-chair); Diversity and Inclusion Working Group (2019 – present) | **Fellowship Selection Committees:** Diplomacy & World Affairs, Young Visiting Fellowship (2010 – 2012); Diplomacy & World Affairs Department, United Nations Program (2010 – present)

Restorative Justice Trainer. Orientation Staff; Residence Hall Advisors; Associated Students of Occidental College; Honor Board; Diversity & Equity Board; Faculty Council (2018 – present)

PROFESSIONAL SERVICE

External Grant Referee, National Institute of Justice (Office of Justice Programs) | External Grant Referee, William T. Grant Foundation | Evaluator, John D. and Catherine T. MacArthur Foundation, *Models for Change Initiative* (2012)

Referee, *American Educational Research Journal*, *Children and Society*, *Educational Researcher*, *Educational Administration Quarterly*, *Education Policy*, *Education Policy Analysis Archives*, *Contemporary Justice Review*, *Journal of Juvenile Justice*, *Law and Society Review*, *Law and Social Inquiry*, *Review of Educational Research*, *Urban Education*, Oxford University Press

National Conference Committee, National Association of Community and Restorative Justice (2016) | Advisory Committee, Change Lab Solutions' Blueprint for Collective Action (2018) | Board of Directors, CADRE (2011 – present) | Advisory Committee, Restorative Justice Research Institute (2020 – present) | Advisory Board, Center for Restorative Justice, University of San Diego (2020 – present) | American Educational Research Association Division L's Equity and Inclusion Committee (2020 – present) | The Network for Public Health Law, ACEs and Structural Racism Working Group (2021 – present)

PROFESSIONAL AFFILIATIONS

State Bar of California (inactive)
American Society of Law, Medicine and Ethics
National Association of Community and Restorative Justice
Law and Society Association
Society of American Law Teachers
National Lawyers Guild
Association for Contemplative Mind in Higher Education

CONSULTING

Change Lab Solutions <i>Building Healthy and Equitable Communities Project</i>	Oakland, CA 2017 – present
National Institute of Justice <i>Comprehensive School Safety Initiative</i>	Washington, DC January 2016 – May 2016

LEGAL EXPERIENCE

The Greenlining Institute <i>Senior Legal Counsel & Director of Advocacy</i>	Berkeley, CA 2006 – 2008
Meagher & Geer PLLP <i>Associate</i>	Scottsdale, AZ 2005 – 2006
Reed Smith LLP <i>Associate</i>	Los Angeles, CA 2004 – 2005

4.5 Academic Year 2022-2023 Sabbaticals

By Chancellor & Dean David Faigman and Provost & Academic Dean Morris Ratner

I. Background and Standard

The administration respectfully seeks the Committee's and Board's approval of two research sabbaticals for academic year 2020-2021. The College's Standing Orders, at 102.4 and Document III of the Faculty Rules and Procedures ("Sabbatical Leave Policy") provide the framework for the review of requests for sabbaticals, including:

- Eligibility ("A regular full-time faculty member of the College may be considered for a sabbatical leave of absence after six (6) years of service");
- Approval procedure and constraints ("Subject to the availability of funding, sabbatical leaves may be granted by the Board of Directors, upon recommendation of the Dean"; and "[a] sabbatical leave of absence will be granted only after the faculty member's proposed activity has been approved by the Academic Dean");
- Purpose ("Sabbatical leaves are granted to enable recipients to be engaged in intensive programs of research and/or study, thus to become more effective teachers and scholars and to enhance their services to the college"; the phrase "intensive programs of research and/or study" mirrors UCOP APM 740-0);
- Other requirements ("The recipient, following the leave, will submit a written report on his or her sabbatical accomplishments and continue service at the College for a period at least equal to the period of the leave").

Pursuant to the Faculty Rules, the formula for determining priority is based on years of service minus a period of years for sabbatical and other leaves.¹ The formula is: (1) current year minus appointment year;² (2) minus the number of years associated with prior leaves (six years for every sabbatical, 4 years for every research leave, and .5 years for each semester not spent teaching at the College for reasons such as visiting at another institution)).

II. Proposed Sabbaticals

Upon recommendation of the Provost & Academic Dean, Chancellor & Dean David Faigman has approved two sabbaticals for academic year 2022-2023. The first is a deferred contractual sabbatical owed to a former Associate Academic Dean pursuant to his appointment to that role. The second is a discretionary sabbatical for a long-standing member of the research faculty. Both faculty members meet the above-described standard, including with regard to service credit.

¹ Per Standing Order 102.4, the College "shall follow the University of California Academic Personnel Policies in order to calculate the service credit earned toward a sabbatical leave."

² If no leaves were taken in the previous year, then the faculty member's net years credit should increase by one year.

A. Professor Jeff Lefstin (Sabbatical in Fall 2020)

Professor Lefstin³ will use his sabbatical to serve as a guest researcher at the Max Planck Institute. The Institute's letter appointing him notes: "[t]he purpose of your stay will be to conduct research in the field of IP licensing law as well as on the historical treatment of scientific discoveries in United States patent law, both in comparison with the German system." Professor Lefstin's sabbatical request has been twice approved by the Board, and twice postponed due to the pandemic. So this is a renewed request of an approved sabbatical rescheduled for the fall term.

B. Professor Rory Little (Sabbatical in Fall 2020)

Professor Little⁴ has never had a sabbatical in his several decades of service at the College. He plans to write a book about the history and practice of law clerks to retired Supreme Court justices. It is an area in which he has already published, and he is one of the only persons to focus and write on this topic. The book will be based on original research, including interviews with former clerks.

³ See <https://www.uchastings.edu/people/jeffrey-lefstin/>.

⁴ See <https://www.uchastings.edu/people/rory-little/>.

4.6 First Generation Program Launch

By Director of Diversity, Equity & Inclusion Initiatives Mario Lopez

The attached memorandum describes the launch of a new program aimed at attracting and supporting first-generation students.



MEMORANDUM

To: Ed Policy Committee
Cc: Morris Ratner, Provost & Academic Dean
From: Mario Ernesto Lopez, Director of Diversity, Equity, & Inclusion Initiatives
Date: February 7, 2022
Re: UC Hastings First Generation Program

This memo provides a broad overview of the development, implementation, and long-term goals of the UC Hastings First Generation Program (“FGP”). FGP is intended to serve students that are the first in their family to have attended college and/or professional school.

Development

Over the last several years, there has been an increasing focus on serving the unique needs of first generation students at the College from both the Administration and students. Recognizing the growing number of the College’s students were now first generation, in August 2020, Provost & Academic Dean Morris Ratner created a Faculty/Staff mentorship program for first generation (non-LEOP) students. On the student front, in 2019, students created Hastings First Generation Professionals to address the needs of students that were the first in their family to attend professional school. Today, between 15-20% of students at the College are self-identified first generation students, a number that is projected to rise as our two largest feeder systems, the University of California and the California State University, see an increase in their first generation undergraduate populations. 41% of current University of California undergraduate students are the first in their family to have attended college¹, and nearly 33% of current California State University undergraduate students are the first in their family to have attended college².

In September 2021, when the Office of Diversity, Equity, and Inclusion Initiatives was created, one of the responsibilities it was tasked with was to create FGP under the direction and supervision of Dean Ratner. I surveyed existing campus resources, met with students, held a first generation student listening session, met with other professional school’s first generation programs, and created the First Generation Program Committee to develop a program that would address, bolster, and celebrate the first generation student experience at the College. We held our official kickoff earlier this month on February 1st.

Implementation

This semester, we are holding fifteen FGP events: academic, financial, and professional development workshops, an alumni panel, and networking mixers. The workshops bring together our campus resources: faculty, the Career Development Office, the Office for Academic Skills

¹ University of California First Generation Site February 2022

<https://www.universityofcalifornia.edu/initiative/student-opportunity/first-generation-students>

² California State University Impact of CSU/Diversity February 2022

<https://www.calstate.edu/impact-of-the-csu/diversity>

Instruction, & Support (OASIS), Student Services, Financial Aid, Moot Court, Competition Teams, and Advancement. Workshops are scheduled for Tuesdays and Fridays during the “free hour” (when there are no classes in session), and will be recorded so they can be uploaded on the myHastings First Generation Program page for on-demand viewing. In addition to our academic workshops, we will also have a workshop led by Charles Schwab to go over financial literacy, a panel and mixer with UC Hastings first generation alumni, and a joint event with UCSF’s First Generation Program, so students can build their professional networks in law and beyond.

Another important component of FGP is alumni mentorship. Thanks to the efforts of Executive Director of the UC Hastings Alumni Association, Meredith Jaggard, there is now a mentorship program for first generation students with the UC Hastings Board of Governors³. Alumni and students are now able to sign up to participate and will be paired this month. Our goal is to get more alumni involved in FGP as mentors, speakers, and event hosts so our students can leverage our alumni network.

During this current admissions yield cycle, we will have a specific virtual session for self-identified first generation admitted students where they will be able to meet and speak with our current first generation students, and also learn more about FGP. And during the summer, we will host a special event for incoming first generation students so they can start to get to know each other, learn about available campus resources, and build an even greater sense of community and excitement for law school. We also plan to have a specific workshop during incoming student orientation to go over FGP in detail, and again, to start building a sense of community.

Long-Term Goals

The long-term goals of FGP are to close the academic and social capital gaps that many first generation students face at the College, and build a greater sense of community amongst each other and the campus community. During our listening session and conversations with first generation students, the areas of greatest need that consistently came up were in faculty engagement, mentorship, networking with alumni and professionals, career development, and a sense of community. Our workshops are aimed at directly addressing the needs of our first generations students and getting them to use the extensive academic and career development infostructure that exists at the College. And through our professional mixers and social events, it is our goal to create a stronger sense of community and pride in being a first generation student.

In addition to serving the current needs of our first generation students, having existing programming and support for first generation students will also be another tool in our College’s recruitment efforts of prospective students. As previously mentioned, more and more of the state’s graduating college students are first generation, so we will have a program to show prospective students the resources, support, and community first generation students can expect when matriculating at the College.

³ UC Hastings Board of Governors First Generation Mentoring Program
<https://www.uchastings.edu/fgalumni/>

4.7 Grants Baseline Analysis

By Director of Office of Sponsored Projects Yael Nadel-Cadaxa

The attached memorandum provides information regarding third-party sponsored research¹ at UC Hastings. Pursuant to the March 2020 Operational Strategic Plan (Initiative 2.1.3.2 [“Build grants development and management capacity to attract and support top scholars”] and Strategy 5.5.2 [“Continue enhancement of grants management function”]), the College created the Office of Sponsored Projects and appointed Yael Nadel-Cadaxa to lead it in order to improve grants management and support and to increase our sponsored research base. Increasing the sponsored research base allows the College to expand the research element of its mission. One of Director Nadel-Cadaxa’s first and priority projects has been to coordinate with Fiscal to create a sponsored research baseline, so that we have the ability to track our success in growing our grants base over time. We will provide regular updates.

¹ For purposes of this cover page, “third-party sponsored research,” “sponsored research,” and “granted-funded research” are used interchangeably.

MEMORANDUM

To: Provost & Academic Dean, Morris Ratner

From: Director of Office of Sponsored Projects, Yael Nadel-Cadaxa

Date: February 1, 2022

Re: Sponsored Projects Funding FY2017-2022

The Office of Sponsored Projects (OSP) was established within the Provost & Academic Dean's Office to provide administrative support and guidance to UC Hastings faculty and staff in their pursuit of federal, state, local, and private funding for research, instruction, and public service-related grants, contracts, and other externally-sponsored projects. As part of this role, OSP led an initiative to accurately capture all sponsored funding received by the College, which will enable OSP to better track progress supporting and expanding sponsored projects at the College over time.

To accomplish this objective, OSP and the Fiscal Services Office ("Fiscal") analyzed all revenue received by the College during FY2017-2022¹ to identify the specific revenue codes/types constituting external funding for research and other scholarly projects ("sponsored projects funding") and then to categorize and quantify the various streams of sponsored funding.²

The overall results of this analysis are summarized in the table and paragraphs below, with more granular data and additional details on the methodology of the analysis presented in the sections following.

As detailed in the table below, the total sponsored project funding received in FY2017-2022 was \$30,382,941 and the average annual sponsored project funding received in FY2017-2021 was \$5,053,824. While this average annual funding figure does not include the total revenue expected to be received in FY2022³, it serves as a reasonable baseline from which to analyze trends in sponsored project funding over time. An alternative baseline is the amount of sponsored project funding received last year, FY2021 (\$6,351,074), given that there's been a general upward trend in funding over the past 5 fiscal years.

¹ For the purposes of this analysis, "sponsored project funding" only includes revenue actually received, not total award amounts. For example, if a multi-year \$1 million grant was awarded in FY2021, but only \$200,000 in revenue was received under that grant in FY2021, the "sponsored project funding" from that grant in FY2021 would be recorded in this analysis as \$200,000. The remaining \$800,000 in funding would be recorded in subsequent FYs, once it was received. This is particularly relevant for FY2022, which only includes revenue received July-December 2021 and therefore does not reflect funding that will be received under existing/new awards later in FY2022 and/or in subsequent FYs.

² It should be noted that, given the multitude of revenue codes/types within the General Ledger (GL) Chart of Accounts and variation over time in policy, procedure, and practices regarding the categorization of external funding for sponsored projects, the analysis required judgment calls to define "sponsored project funding." With that said, OSP & Fiscal are confident that the results of the analysis are accurate and form a sound basis for analyzing historical and future trends in sponsored project funding.

³ Sponsored project funding for FY2022 only includes data from 6 months (July-December 2021) and substantial additional funding is anticipated to be received in the remaining months of the FY. Thus, the funding total for FY2022 is not directly comparable to the totals for FY2017-2021, which each capture 12 months.

Within the FY2017-2022 total, \$16,126,132 in funding was composed of federal, state, city/country, private grant/contract awards, and special appropriations to UC Hastings College of the Law for a variety of sponsored projects, representing the majority (53.1%) of total funding. The remaining sponsored project funding in FY2017-2022 was composed of \$11,321,515 in gifts/donations and non-exchange grants to the UC Hastings Foundation, which were transferred to the College for use by research centers for sponsored projects (representing 37.3% of total funding), and \$2,935,295 in funding from other sources, including fee for service contracts, investment income, conference fees, and dues/membership fees (hereinafter referred to as “other sources”, representing 9.7% of total funding).

As noted, annual funding amounts indicate a positive trend in year-over-year growth, with particularly substantial increases in funding in FY2019 and FY2021. Further, given that the funding received in the first 6 months of FY2022 has already substantially exceeded the FY2021 total and additional funding is anticipated in the remaining 6 months of the FY, it appears FY2022 will continue the trend of strong upward growth in sponsored project funding.

FY2017-2022 Sponsored Project Funding			
FY	Funding	% of FY17-22 Total	Variance from Prior FY
2017	\$3,254,603	10.7%	N/A
2018	\$3,523,844	11.6%	\$269,241
2019	\$4,793,032	15.8%	\$1,269,188
2020	\$4,793,032	16.0%	\$59,312
2021	\$6,351,074	20.9%	\$1,498,730
2022 ⁴	\$7,608,045	25.0%	\$1,256,971
FY17-22 Total	\$30,382,941		
FY17-22 Average	\$5,063,824		

⁴ Sponsored project funding for FY2022 only includes data from 6 months (July to December 2021) and substantial additional funding is anticipated to be received in the remaining months of the FY. Thus, the funding total for FY2022 in the table above, which only captures 6 months, is not directly comparable to the totals for FY2017-2021, which each capture 12 months.

I. Detailed Sponsored Project Funding Data for FY2017-2022

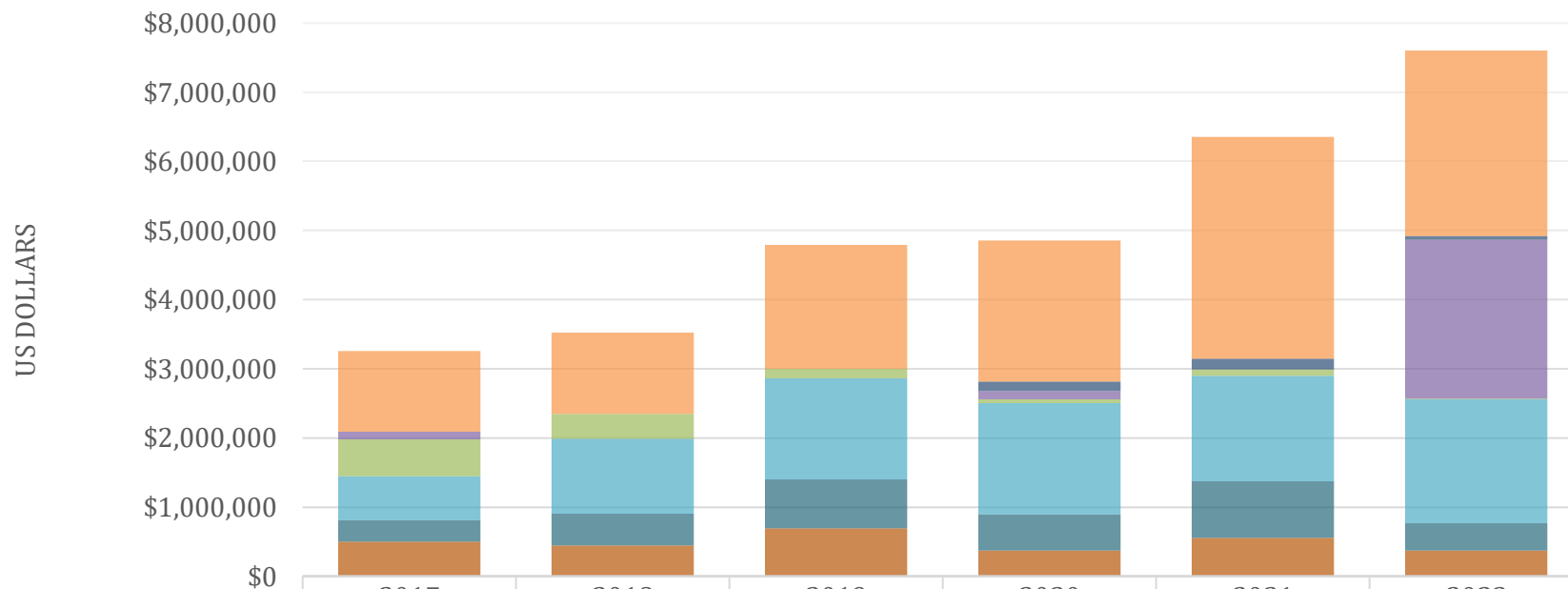
Presented in the tables below is more detailed data on funding received and trends in FY2017-2022.

FY2017-2022 Sponsored Project Funding by Source - \$ Amount⁵								
FY	Federal	State	City	Private	Non-Exchange Grants	Gifts	Other Sources	TOTAL
2017	\$539,098	\$110,450	\$0	\$1,162,007	\$628,301	\$319,456	\$495,292	\$3,254,603
2018	\$360,641	\$0	\$0	\$1,175,336	\$1,088,524	\$454,958	\$444,386	\$3,523,844
2019	\$133,779	\$0	\$0	\$1,794,870	\$1,467,748	\$702,430	\$694,206	\$4,793,032
2020	\$62,673	\$112,395	\$137,493	\$2,040,363	\$1,602,977	\$527,482	\$368,961	\$4,852,344
2021	\$93,480	\$0	\$154,392	\$3,203,784	\$1,531,037	\$810,311	\$558,070	\$6,351,074
2022⁶	\$6,676	\$2,298,231	\$48,094	\$2,692,373	\$1,792,830	\$395,461	\$374,381	\$7,608,045
FY17-22 Total	\$1,196,346	\$2,521,075	\$339,979	\$12,068,732	\$8,111,415	\$3,210,099	\$2,935,295	\$30,382,941
FY17-22 Average	\$199,391	\$420,179	\$56,663	\$2,011,455	\$1,351,903	\$535,017	\$489,216	\$5,063,824

⁵ As noted, for the purposes of this analysis, “sponsored project funding” only includes revenue actually received, not total award amounts. Therefore, the funding numbers presented only include revenue received through December 2021 and therefore do not reflect the total funding secured to-date, which will be received under existing/new awards later in FY2022 and/or in subsequent FYs.

⁶ Sponsored project funding for FY2022 only includes data from 6 months (July-December 2021) and substantial additional funding is anticipated to be received in the remaining months of the FY. Thus, the funding total for FY2022 in the table above, which only captures 6 months, is not directly comparable to the totals for FY2017-2021, which each capture 12 months.

SPONSORED PROJECT FUNDING BY SOURCE FISCAL YEARS 2017 TO 2022



	2017	2018	2019	2020	2021	2022
Private	\$1,162,007	\$1,175,336	\$1,794,870	\$2,040,363	\$3,203,784	\$2,692,373
City	\$0	\$0	\$0	\$137,493	\$154,392	\$48,094
State	\$110,450	\$0	\$0	\$112,395	\$0	\$2,298,231
Federal	\$539,098	\$360,641	\$133,779	\$62,673	\$93,480	\$6,676
Non-Exchange Grant	\$628,301	\$1,088,524	\$1,467,748	\$1,602,977	\$1,531,037	\$1,792,830
Gift	\$319,456	\$454,958	\$702,430	\$527,482	\$810,311	\$395,461
Other Sources	\$495,292	\$444,386	\$694,206	\$368,961	\$558,070	\$374,381

FUNDING BY FISCAL YEAR

FY2017-2022 Sponsored Project Funding by Recipient - \$ Amount⁷						
FY	WLL⁸	CGRS⁹	C4i¹⁰	Consortium¹¹	Others¹²	TOTAL
2017	\$1,334,607	\$1,182,748	\$200,129	\$511,205	\$25,913	\$3,254,603
2018	\$754,296	\$1,539,184	\$534,680	\$397,619	\$298,065	\$3,523,844
2019	\$1,277,851	\$2,231,190	\$292,601	\$534,098	\$457,291	\$4,793,032
2020	\$804,168	\$2,414,809	\$484,742	\$1,007,683	\$140,943	\$4,852,344
2021	\$1,243,733	\$2,420,004	\$1,105,909	\$1,129,423	\$452,005	\$6,351,074
2022	\$1,219,491	\$1,507,909	\$876,757	\$3,134,100	\$869,787	\$7,608,045
FY17-22 Total	\$6,634,147	\$11,295,844	\$3,494,818	\$6,714,128	\$2,244,004	\$30,382,941
FY17-22 Average	\$1,105,691	\$1,882,641	\$582,470	\$1,119,021	\$374,001	\$5,063,824

⁷ As noted, for the purposes of this analysis, “sponsored project funding” only includes revenue actually received, not total award amounts. Therefore, the funding numbers presented only include revenue received through December 2021 and therefore does not reflect funding that research centers/faculty have secured and will be received under existing/new awards later in FY2022 and/or in subsequent FYs.

⁸ The Center for WorkLife Law.

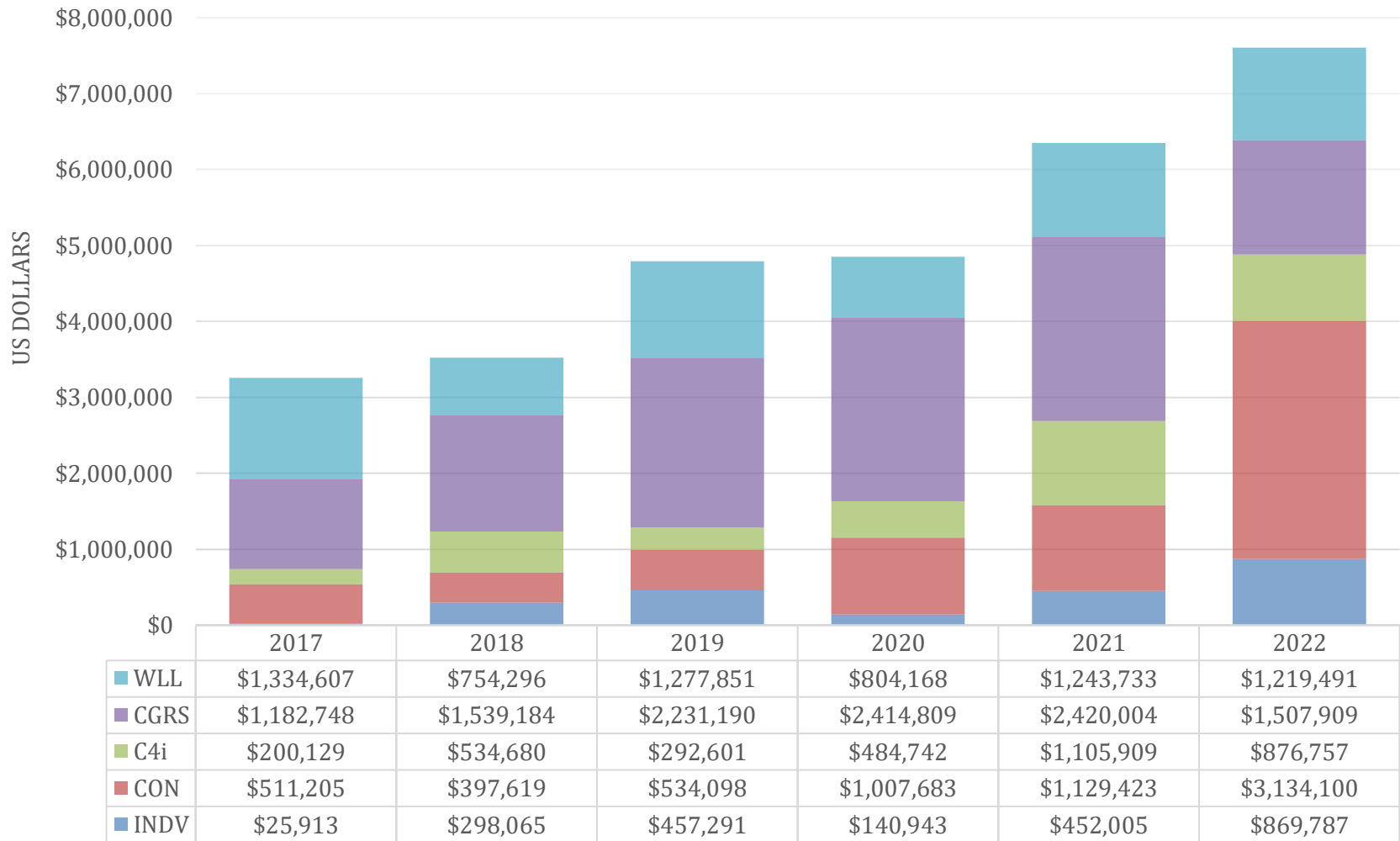
⁹ The Center for Gender and Refugee Studies.

¹⁰ The Center for Innovation.

¹¹ UCSF/UC Hastings Consortium on Law, Science & Health Policy

¹² Other research centers and individual faculty unaffiliated with specific research centers.

SPONSORED PROJECT FUNDING BY RECIPIENT FISCAL YEARS 2017 TO 2022



FUNDING BY FISCAL YEAR

FY2017-2022 Sponsored Project Funding by Source - % of Total¹³								
FY	Federal	State	City	Private	Non-Exchange Grants	Gifts	Other Sources	% of FY17-22 Total¹⁴
2017	16.6%	3.4%	0.0%	35.7%	19.3%	9.8%	15.2%	10.7%
2018	10.2%	0.0%	0.0%	33.4%	30.9%	12.9%	12.6%	11.6%
2019	2.8%	0.0%	0.0%	37.4%	30.6%	14.7%	14.5%	15.8%
2020	1.3%	2.3%	2.8%	42.0%	33.0%	10.9%	7.6%	6.0%
2021	1.5%	0.0%	2.4%	50.4%	24.1%	12.8%	8.8%	20.9%
2022	0.1%	30.2%	0.6%	35.4%	23.6%	5.2%	4.9%	25.0%
% of FY17-22 Total¹⁵	3.9%	8.3%	1.1%	39.7%	26.7%	10.6%	9.7%	100%

¹³ This table details the percentage of total sponsored project funding received in each revenue code/type in each FY and for the entirety of FY2017-2022.

¹⁴ This column represents the total sponsored project funding received in each FY as a percentage of total sponsored project funding for FY2017-2022.

¹⁵ This row represents the total FY2017-2022 sponsored project funding received from each source type as a percentage of total sponsored project funding for FY2017-2022.

FY2017-2022 Sponsored Project Funding Baseline by Recipient - % of Total¹⁶						
FY	WLL	CGRS	C4i	Consortium	Others	% of FY Total¹⁷
2017	41.0%	36.3%	6.1%	15.7%	0.8%	10.7%
2018	21.4%	43.7%	15.2%	11.3%	8.5%	11.6%
2019	26.7%	46.6%	6.1%	11.1%	9.5%	15.8%
2020	16.6%	49.8%	10.0%	20.8%	2.9%	16.0%
2021	19.6%	38.1%	17.4%	17.8%	7.1%	20.9%
2022	16.0%	19.8%	11.5%	41.2%	11.4%	25.0%
% of FY17-22 Total¹⁸	21.8%	37.2%	11.5%	22.1%	7.4%	100.0%

¹⁶ This table details the percentage of total sponsored project funding received by each recipient in each FY and for the entirety of FY2017-2022.

¹⁷ This column represents the total sponsored project funding received in each FY as a percentage of total sponsored project funding for FY2017-2022.

¹⁸ This row represents the total FY2017-2022 sponsored project funding received by each recipient as a percentage of total sponsored project funding for FY2017-2022.

II. Methodology for Categorization of Sponsored Project Funding

a. Categorization by Source

Based on the categories outlined in the GL Chart of Accounts, along with the descriptions for those categories, OSP & Fiscal determined that the following revenue codes should be considered as “sources” of sponsored project funding:

- 4100 – Conference Fees
- 4105 – WLL Services
- 4200 – Federal Grants, Contracts, and Special Appropriations
- 4310 – State Grants, Contracts, and Special Appropriations
- 4352 – Gifts
- 4357 – Non-Exchange Grants
- 4360 – Private Grants, Contracts, and Special Appropriations
- 4400 – Investment Income
- 4505 – SF City & County Grants, Contracts, and Special Appropriations
- 4540 – Dues/Membership Fees
- 4571 – Administrative Overhead (External)
- 4999 – Non-Mandatory Transfers from Other Funds

These revenue codes were designated as “sponsored project funding” given that, in all cases, external funds are being provided to the College (either directly or through the UC Hastings Foundation) in support of research and other scholarly projects, which would otherwise lack support through regular state and tuition funding mechanisms.

Codes 4100, 4400, and 4540 are assigned to revenue allocated to various recipients and was included within “Other Sources” for the purposes of this analysis.

Code 4105 is assigned to revenue exclusively allocated to WLL in support of its activities and was included within “Other Sources” for the purposes of this analysis.

Code 4571 is assigned to revenue from administrative overhead (“indirect costs”) billed under federal grant awards that is not already included under code 4200. In prior fiscal years, Fiscal separately categorized direct cost revenue and indirect cost revenue from federal grant awards. This practice was discontinued in FY2021 and currently all direct and indirect cost revenue from federal grant awards is assigned code 4200. Codes 4200 and 4571 are included within “Federal Grants, Contracts, and Special Appropriations” for the purposes of this analysis.

Code 4352 is assigned to revenue provided to the UC Hastings Foundation in the form of unilateral gifts/donations that is transferred to the College for its general use. For the purposes of this analysis, OSP/Fiscal identified the specific accounts into which such revenue was being allocated to support research and other scholarly projects. Specifically, OSP/Fiscal determined that, within code 4352, only revenue associated with established research centers should be considered as “sponsored project” funding. Such funding was labelled as “Gifts” for the purposes of this analysis.

Code 4357 is assigned to revenue provided to the UC Hastings Foundations in the form of gifts/donation specifically intended for use by designated research centers, which is then transferred to the College for use by those research centers. While such gifts/donation are often provided through “grant awards” or “grant agreements”, acceptance of these funds does not create an “exchange” relationship as the College

is not obligated to provide any specific benefit or service to the donor and only minimal restrictions are placed on the use of such funds. Such funding was labelled “Non-Exchange Grants” for the purposes of this analysis.

Code 4999 is assigned to revenue transferred from existing externally-funded accounts held by the College, which may include gifts/donations to the UC Hastings Foundation and revenue from other sources, is available for the general use of the College, and may also be transferred to other accounts at the discretion of the fund’s controller. For the purposes of this analysis, OSP/Fiscal identified specific accounts into which such revenue was allocated to support research and other scholarly activities and determined that, within code 4999, only transfers to established research centers/faculty from gift/donation-funded accounts based on the specific intent of the sponsor should be considered as “sponsored project” funding. Such funding was included within “Gifts” for the purposes of this analysis.

b. Categorization of Sponsored Funding by Recipient

In addition to categorizing sponsored project funding by revenue code (as outlined above), OSP & Fiscal also categorized sponsored project funding by recipient, separating the four largest research centers from all other research centers and individual faculty into the following five categories:

- WLL
- CGRS
- C4i
- Consortium
- Others